

ST ALOYSIUS GONZAGA SCHOOL

Kodialbail, Mangaluru – 575003

Affiliated to Central Board of Secondary Education, New Delhi

Affiliation No 830650

Phone: 0824 – 2449724/2984761 Mobile: 9481360761

Email: principal@sags.edu.in | office@sags.edu.in

Website: <https://sags.edu.in>



School Diary
— 2026-27 —

SCHOOL ANTHEM

Comrades, raise a joyful chorus
Loud and glad your hearts outpour
While the love of Alma Mater
Bids our grateful song up-soars
While we pledge to stand united
True to her for evermore

Her's the glorious gifts we've treasured
Love of faith and learning store.
Sword and shield to strike and shelter
Till life's double fight is o'er.
Till from out the deadly combat
We come victors evermore.

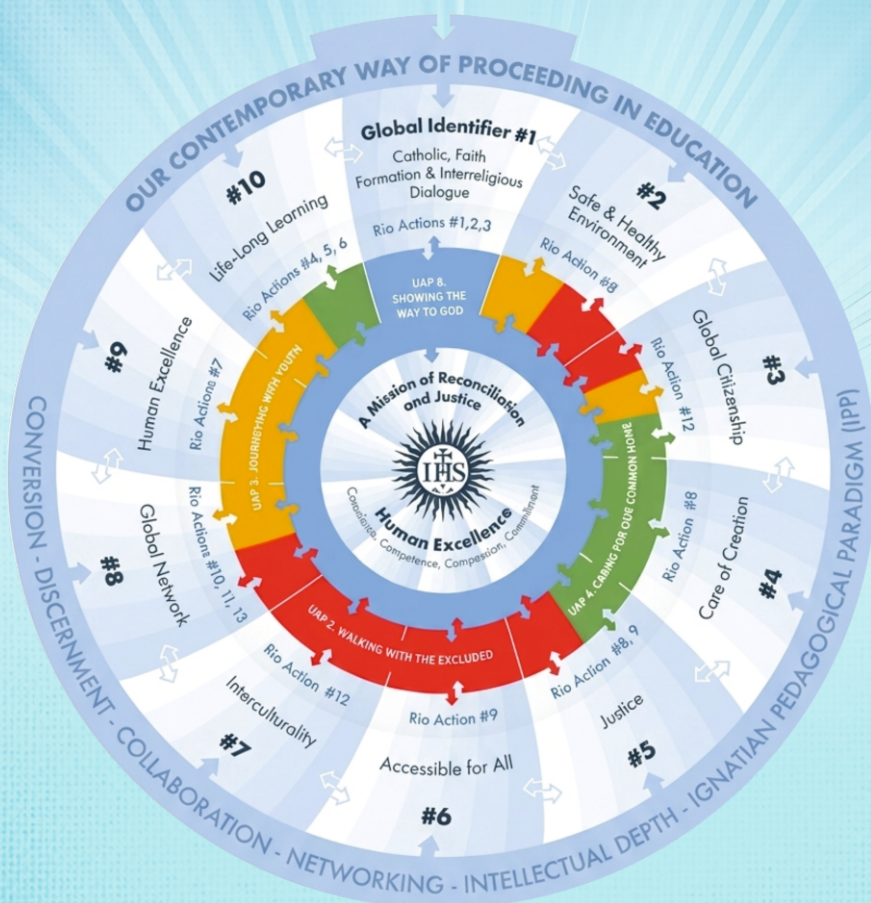
Mother like for all her children
Help of Heaven she doth explore
Whether rest they 'neath her mantle
Or fare distant from her door.
Like a kindly spirit watching
over them evermore.

High up on the hill of idgah,
Stands the home our hearts adore,
Proud above the pride of palm trees,
And the far sea's softened roar,
Hill and deep and palm abiding,
Our examples ever more.

Louder, louder swell the chorus
For the happy days of yore,
For the hopeful toiling present
And the years that lie before,
For the name and fame and honour
Of our mother evermore.

By the God whose greater glory,
Governs still thy life and lore,
By the love thou give'st thy children
And the light that thou dost pour,
Prosper thou, dear Alma Mater,
Aye for ever, evermore





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School Website: <https://sags.edu.in>



ESTD : 1880

*A minority institution
established and administered by
Mangalore Jesuit Educational Society.*

School Diary 2026-27

Name

Class Section

House

Red	Blue	Green	Yellow
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Contact No. : Father :

Mother :

**EACH STUDENT SHOULD HAVE HIS/HER OWN DIARY AND
BRING IT TO THE SCHOOL ON ALL WORKING DAYS.**

SCHOOL TIMINGS

KINDERGARTEN

Monday to Friday

Pre-KG to KG II: 8.45 a.m. to 1.00 p.m.

PRIMARY TO SENIOR SECONDARY

Monday to Friday

8.00 a.m. to 2.40 p.m.

Lunch Break

11.55 a.m. to 12.20 p.m. - Classes I to V

12:35 p.m. to 1:00 p.m. - Classes VI to XII

Saturday

8.00 a.m. to 12.15 p.m.

Second Saturday - Holiday

OFFICE HOURS

Monday to Friday: 8.00 a.m. to 4.00 p.m.

Saturday: 8.00 a.m. to 1.00 p.m.

PARENTS' MEETING THE PRINCIPAL

Monday to Saturday: 8.30 a.m. to 9.30 a.m.

PARENTS' MEETING THE TEACHERS

Monday & Wednesday : 2.45 p.m. to 3.30 p.m.

REMEDIAL CLASSES

Monday to Thursday: 2:40 p.m. to 3:15 p.m.

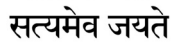
PHONE NUMBERS

Principal / Office : 2449724, 2984761

Mobile : 9481360761

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WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a **SOVEREIGN, SOCIALIST, SECULAR, DEMOCRATIC REPUBLIC** and to secure to all its citizens:

LIBERTY of thought, expression, belief, faith and worship;

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY, this twenty sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

THE PLEDGE

India is my country and all Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it. I shall always respect my parents, teachers and elders and treat everyone with courtesy. To my country and my people, I pledge my devotion. In their well-being and prosperity alone, lies my happiness.

प्रतिज्ञा

भारत हमारा देश है। हम सब भारतवासी भाई-बहन हैं। हमें अपना देश प्राणों से भी प्यारा है। इसकी समृद्धि और विविध संस्कृति पर हमें गर्व है।

हम इसके सुयोग्य अधिकारी बनने का प्रयत्न सदा करते रहेंगे। हम अपने माता पिता, शिक्षकों और गुरुजनों का आदर करेंगे और सबके साथ शिष्टता का व्यवहार करेंगे। हम अपने देश और देशवासियों के प्रति वफ़ादार रहने की प्रतिज्ञा करते हैं। उनके कल्याण और समृद्धि में ही हमारा सुख निहित है। जय हिन्द।

ಪ್ರತಿಜ್ಞೆ

ಭಾರತ ನನ್ನ ತಾಯಿನಾಡು. ಎಲ್ಲಾ ಭಾರತೀಯರು ನನ್ನ ಸಹೋದರರು ಮತ್ತು ಸಹೋದರಿಯರು. ನಾನು ನನ್ನ ದೇಶವನ್ನು ಪ್ರೀತಿಸುತ್ತೇನೆ ಮತ್ತು ನನ್ನ ದೇಶದ ಶ್ರೀಮಂತ ಮತ್ತು ವಿವಿಧ ಪರಂಪರೆಯ ಬಗ್ಗೆ ಹೆಮ್ಮೆ ಪಡುತ್ತೇನೆ. ನಾನು ಯಾವಾಗಲೂ ಅದಕ್ಕೋಸ್ಕರ ಶ್ರಮಿಸುತ್ತೇನೆ. ನನ್ನ ಪೋಷಕರನ್ನು, ಶಿಕ್ಷಕರನ್ನು ಮತ್ತು ಎಲ್ಲಾ ಹಿರಿಯರನ್ನು ಗೌರವಿಸುತ್ತೇನೆ ಮತ್ತು ಎಲ್ಲರೊಂದಿಗೆ ಸೌಜನ್ಯದಿಂದ ವರ್ತಿಸುತ್ತೇನೆ. ನನ್ನ ದೇಶ ಮತ್ತು ಜನರಿಗೆ ನನ್ನ ಬದ್ಧತೆಯ ವಾಗ್ದಾನ ಮಾಡುತ್ತೇನೆ. ಅವರ ಯೋಗಕ್ಷೇಮ ಮತ್ತು ಅಭ್ಯುದಯದಲ್ಲಿ ನನ್ನ ಸಂತೋಷ ನೆಲೆಸಿದೆ.

(To be recited with commitment and sincerity everyday during assembly)

NATIONAL ANTHEM

Jana-gana-mana-adhinayaka, jaya he
Bharata-bhagya-vidhata.
Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-Vanga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-Jaladhi-taranga.
Tava shubha name jage,
Tava shubha ashisha mage,
Gahe tava jaya gatha,
Jana-gana-mangala-dayaka jaya he
Bharata-bhagya-vidhata.
Jaya he, jaya he, jaya he, Jaya jaya jaya, jaya he!

राष्ट्र गान

जन गण मन अधिनायक
जय हे
भारत भाग्य विधाता ।
पंजाब सिन्ध गुजरात मराठा
द्राविड उत्कल वंगा
विंध्य हिमाचल यमुना गंगा
उच्छल जलधि तरंगा ।
तव शुभ नामे जागे
तव शुभ आशीष मागे ।
गाहे तव जयगाथा ।
जन गण मंगलदायक जय है
भारत भाग्य विधाता ।
जह हे, जय हे, जय हे
जय जय जय जय है

ರಾಷ್ಟ್ರಗೀತೆ

ಜನ ಗಣ ಮನ ಅಧಿನಾಯಕ
ಜಯ ಹೇ
ಭಾರತ ಭಾಗ್ಯ ವಿಧಾತೆ ॥
ಪಂಜಾಬ ಸಿಂಧು ಗುಜರಾತ
ಮರಾಠಾ
ದ್ರಾವಿಡ ಉತ್ಕಲ ವಂಗ
ವಿಂಧ್ಯ ಹಿಮಾಚಲ ಯಮುನಾ
ಗಂಗಾ ।
ಉಚ್ಛಲ ಜಲಧಿ ತರಂಗಾ॥
ತವ ಶುಭ ನಾಮೇ ಜಾಗೇ
ತವ ಶುಭ ಆಶೀಷ ಮಾಗೇ
ಗಾಹೇ ತವ ಜಯಗಾಥಾ
ಜನಗಣ ಮಂಗಳದಾಯಕ
ಜಯಹೇ
ಭಾರತ ಭಾಗ್ಯ ವಿಧಾತಾ
ಜಯ ಹೇ ಜಯ ಹೇ ಜಯ ಹೇ
ಜಯ ಜಯ ಜಯ ಜಯ ಹೇ

ನಾಡ ಗೀತೆ ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ

ಜಯ ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!
ಜಯ ಸುಂದರ ನದಿ ವನಗಳ ನಾಡೇ,
ಜಯ ಹೇ ರಸಖುಷಿಗಳ ಬೀಡೆ!
ಜಯ ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!

ಭೂದೇವಿಯ ಮಕುಟದ ನವಮಣಿಯೆ,
ಗಂಧದ ಚಂದದ ಹೊನ್ನಿನ ಗಣಿಯೆ;
ರಾಘವ ಮಧುಸೂದನರವತರಿಸಿದ
ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ !
ಜಯ ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!

ಜನನಿಯ ಜೋಗುಳ ವೇದದ ಘೋಷ,
ಜನನಿಗೆ ಜೀವವು ನಿನ್ನಾವೇಶ,
ಹಸುರಿನ ಗಿರಿಗಳ ಸಾಲೇ,
ನಿನ್ನಯ ಕೊರಳಿನ ಮಾಲೆ,
ಕಪಿಲ ಪತಂಜಲ ಗೌತಮ ಜಿನನುತ,
ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ !

ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!
ಜಯ ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!

ಶಂಕರ ರಾಮಾನುಜ ವಿದ್ಯಾರಣ್ಯ,
ಬಸವೇಶ್ವರ ಮಧ್ವರ ದಿವ್ಯಾರಣ್ಯ,
ರನ್ನ ಷಡಕ್ಷರಿ ಪೊನ್ನ,
ಪಂಪ ಲಕುಮಿಪತಿ ಜನ್ನ
ಕುಮಾರವ್ಯಾಸರ ಮಂಗಳಧಾಮ,
ಕವಿ ಕೋಗಿಲೆಗಳ ಪುಣ್ಯಾರಾಮ
ನಾನಕ ರಮಾನಂದ ಕಬೀರರ

ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!
ತೈಲವ ಹೊಯ್ಸಳರಾಳಿದ ನಾಡೇ,
ಡಂಕಣ ಜಕಣರ ನೆಚ್ಚಿನ ಬೀಡೆ
ಕೃಷ್ಣ ಶರಾವತಿ ತುಂಗಾ,
ಕಾವೇರಿಯ ವರ ರಂಗಾ
ಜೈತನ್ಯ ಪರಮಹಂಸ ವಿವೇಕರ,
ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ !

ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!
ಜಯ ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!

ಸರ್ವ ಜನಾಂಗದ ಶಾಂತಿಯ ತೋಟ,
ರಸಿಕರ ಕಂಗಳ ಸೆಳೆಯುವ ನೋಟ
ಹಿಂದೂ ಕ್ರೈಸ್ತ ಮುಸಲ್ಮಾನ,
ಪಾರಸಿಕ ಜೈನರುದ್ಯಾನ,
ಜನಕನ ಹೋಲುವ ದೊರೆಗಳ ಧಾಮ,
ಗಾಯಕ ವೈಣಿಕರಾರಾಮ

ಕನ್ನಡ ನುಡಿ ಕುಣಿದಾಡುವ ಗೇಹ,
ಕನ್ನಡ ತಾಯಿಯ ಮಕ್ಕಳ ದೇಹ
ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ
ಜಯ ಸುಂದರ ನದಿ ವನಗಳ ನಾಡೇ,
ಜಯ ಹೇ ರಸಖುಷಿಗಳ ಬೀಡೆ!

ಜಯ ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ,
ಜಯ ಹೇ ಕರ್ನಾಟಕ ಮಾತೆ!

THE IGNATIAN EXAMEN

A daily evaluation of one's own thoughts, conduct and reorienting oneself for the better. These steps guide you through gratitude, seeking grace, reflecting on the day, acknowledging shortcomings, and setting intentions for the future.

RELISH

I recall some of the many blessings of the day and thank God for them.

REQUEST

I ask for the light to see my day through God's eyes.

REVIEW

I recall some significant events of the day.

REPENT

I ask God to forgive my sins and to heal those whom I have hurt.

RESOLVE

I plan to make tomorrow better in some particular way.

STUDENT'S PROFILE

(To be filled neatly in Block Letters)

1. Name:	Student's Photo in School Uniform			
2. Class: Section:				
3. Admission No.:				
4. Aadhaar Card No.:				
5. Date of Birth:				
6. Gender:				
7. Religion:Caste: SC / ST: Yes / No				
8. Mother Tongue: 8. Blood Group:				
9. Mode of Transport to School:	<table border="1"><tr><td>Own Vehicle</td><td>Private Vehicle</td><td>School Bus</td></tr></table>	Own Vehicle	Private Vehicle	School Bus
Own Vehicle	Private Vehicle	School Bus		
10. Any particular health problem to be taken care of				
.....				
11. Father's Name :				
Occupation:..... Mobile No:.....				
12. Mother's Name :				
Occupation :..... Mobile No:.....				
13. Parent's Email Id:				
14. Present Residential Address:				
.....				
.....				
15. Particulars of Brothers / Sisters in SAGS				

Name	Class & Section
.....	
.....	
.....	

I declare that the information given below is true to the best of my knowledge.

Specimen signature of the Parent / Guardian

..... Father	 Mother	 Guardian
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PROSPECTUS

SCHOOL VISION

Empowering students through excellence in education to shape a better future for humankind.

SCHOOL MISSION

St Aloysius Institutions of ‘Mangalore Jesuit Educational Society’, inspired by the person and mission of Jesus Christ, and guided by the motto “*Lucet et Ardet*” meaning “**Shine to Enkindle**” commit themselves to spread the light of knowledge and wisdom and to kindle the ardour of faith that does justice, by forming men and women for and with others, who are

- academically accomplished
- emotionally balanced
- morally upright
- socially responsible
- ecologically sensitive
- professionally dedicated

so that they are a powerful force for the transformation of society.

SCHOOL MOTTO

The motto of this Institution is “*Lucet et Ardet*”. These latin words which mean “**Shine to Enkindle**” refer to the mind and heart. It is the deep desire of this *Alma Mater* to present to the world and to our nation, persons with minds, bright with knowledge and creativity and hearts burning with genuine love and concern for others.

May your life measure up to the expectation of this Motto.

THE SCHOOL CREST



ESTD : 1880

To keep before you always the aims of your education in this School and the heights to which you must aspire, there is a crest and motto of this Institution.

On the right half of the shield-like crest, there are three soaring eagles, reminding you not to be satisfied with mediocrity but aim truly high in intellectual, physical and spiritual development; there is a jumping lion, symbolic of the vigour and boldness, one must cultivate.

To the left half of the crest, there is the sun shining over the coast. Every student who passes through the portals of this Institution, must be like the sun, illumining and contributing to the growth of the people of the land.

In the centre of the rising sun there are the letters IHS. This is the abbreviation of the name of Jesus (which in Greek is written as IHSUS). That name is symbolic of the deepest faith in God and deepest commitment to humanity and readiness to sacrifice everything, even one's life for others.

THE ALOYSIAN LEGACY

St Aloysius Gonzaga School run by the Society of Jesus, has a legacy of hundred and forty six years of service to the cause of education. Thousands of students have passed through her portals and now are serving the country in different capacities. The School welcomes you too, who have joined this large family, to be educated here. It offers various facilities and you are invited to make use of them so that, in turn, you can make proper use of the many talents God has given you and thus prepare yourself as a full fledged person to serve God and mankind.

THE ALOYSIAN IDEAL

St Aloysius Gonzaga



Our Patron

Our School is named after Saint Aloysius Gonzaga. Aloysius was a descendant of a princely family in Italy, in the 16th century. He had everything he could have desired in life. But, inspired by a deep spirit of faith and love for fellow persons, he abdicated his rights at the age of 18 and entered the Jesuit Order to be a religious, whose wealth would be God alone and whose happiness would be the service of others.

While Aloysius was still under Jesuit training, there was a plague in Rome. Victims of the deadly plague were being abandoned everywhere for fear of contagion. Youthful Aloysius who was then 24, immediately set about, with his companions, caring for the abandoned, sick and the dying, risking his own health. The risk, however, was too great; and Aloysius fell a victim to the plague and died at the age of 25 in the midst of his noble work, offering his life as a sacrifice for others.

His example of pure and noble life, moved with a genuine concern for the welfare of others, not seeking the glories of this world, is proposed to you as a model, in this institution.

AIMS AND OBJECTIVES OF THE SCHOOL

The School aims at forming totally integrated persons with:

1. Academic Excellence

Academic excellence of every child is what we aim at in St Aloysius Gonzaga School. The school, with its best infrastructure facilities and competent teachers, provides an environment that helps each child to develop its intellectual potential through the excellent curriculum and pedagogy meant for children of all abilities.

2. All round Development

The school aims at all round development of the child namely physical, mental, socio-cultural, emotional and moral areas. The school organizes various sports and physical activities to foster physical growth; co-curricular and extra-curricular activities to foster talents, skills and abilities; important national and religious festivals celebrated to enhance socio-cultural dimension; peer interaction and teacher-student relationship fostering emotional growth; moral education and school ethos nurturing moral growth among children. The students are encouraged to participate in all the activities of the school for holistic growth.

3. Character Formation

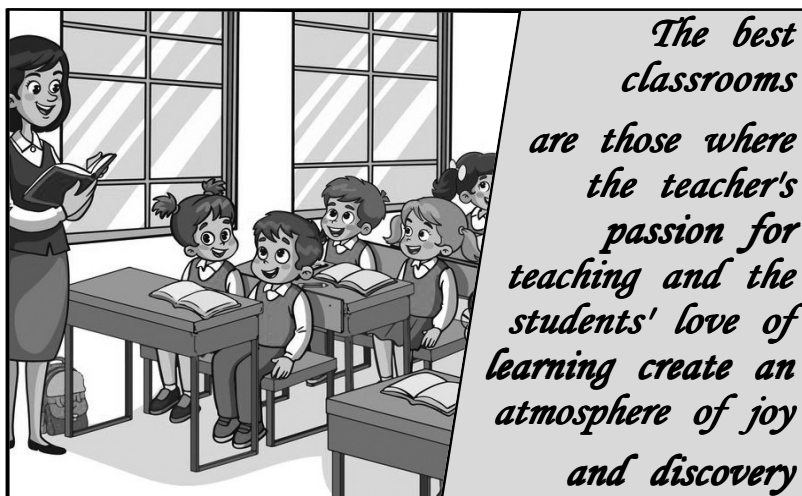
Character formation is an integral part of our school education. Character includes one's speech, behavior, values, attitudes to life and society. The School insists on values such as discipline, perseverance, honesty, integrity, sensitivity to others and universal love that embraces all people, cutting across barriers of language, religion and caste. The School imparts values not only through the moral education but also in and through the school environment and its value system.

4. Social and Environmental Concern

The School inculcates in students a concern for society and environment so that the students become perceptive of the various regional, national and international forces that threaten harmony and peace, and inflict hardship on the poor and the environment. Social awareness sessions, green initiatives, outreach programs, shramadhans, visit to orphanages and homes of the destitutes, are some of the ways through which the School creates social and environmental awareness in the children.

5. Global Outlook:

A global outlook is required today, as global citizenship and internationalism are becoming important aspects in the present day world. The School prepares students who are confident to face the world; to become future leaders with broader perspectives. The school curriculum is embedded in internationalism through British council IDS (International Dimension in Schools) projects, as well as the international collaboration with schools abroad.



The best classrooms are those where the teacher's passion for teaching and the students' love of learning create an atmosphere of joy and discovery

ADMISSION AND ACADEMIC INFORMATION

1. The School, which mainly runs for the Christian Minority Community, is also open for admission to boys and girls irrespective of caste, creed, religion or region.
2. Those who seek admission, must first register online by going to the school website. Thereafter, there is laid down an admission procedure, through which a student is selected for admission. Application for admission can be obtained from the school office, on payment of prescribed fee.
3. Applicants for admission should be at least (as on 1st June):
 - 3 years for Pre-KG
 - 4 years for Kindergarten I
 - 5 years 10 months for class I.
4. Documents required to be given at the time of admission by parents:
 - Original date of birth certificate from Corporation/Panchayat if the admission is for Pre-KG to Class I.
 - Transfer Certificate from a recognized school for Class II and above.
 - Students belonging to SC/ST/OBC should submit a photocopy of the Caste Certificate at the time of admission.
5. Special attention must be paid to enter the name and date of birth of the child, caste and the Parents' names correctly, as these details remain permanent.
6. School leaving certificate will be given only to those who have paid up all their dues. Application for school leaving certificate should be made in writing by any of the parent.

ADMINISTRATION AND STAFF

ADMINISTRATION

1. Fr Brian Pereira SJ - Rector
2. Fr Rohan D' Almeida SJ - Principal
3. Ms Aparna Suresh - Vice-principal (Pre-KG to Class V)
4. Ms Laurel Dsouza - Vice-principal (Class VI to XII)

ACADEMIC COORDINATORS

1. Ms Deepa Elizabeth Karkada
2. Ms Deepthi Sahana Karkada
3. Ms Carol Tina Rodrigues

COORDINATORS

1. Ms Aparna Suresh - KG Section
2. Ms Sushrutha MP - English (Classes I to V)
3. Ms Jyothi Arvind - Hindi (Classes I to V)
4. Ms Roopa Supritha DSouza - Kannada (Classes I to V)
5. Ms Deepthi Sahana Karkada-Maths (Classes I to V)
6. Ms Shilpa R Ballal - EVS/ Science (Classes I to V)
7. Ms Sandhya Manoj - Social Science (Classes III to V)
8. Ms Vidya Esther - English (Classes VI to X)
9. Ms Vijayalaxmi - Hindi (Classes VI to X)
10. Ms Mallika - Kannada (Classes VI to IX)
11. Ms Jisha V Thomas - Maths (Classes VI to X)
12. Ms Laurel Dsouza - Social Science (Classes VI to X)
13. Ms Shamitha Shetty - Computer Science (Classes I to X)
14. Ms Deepa Elizabeth Karkada - Science (Classes VI to X)
PCMB, PCBPsy and PCMC
(Classes XI & XII)
15. Ms Agnes Saldanha - Physical Education

TEACHING STAFF

Kindergarten Section

16. Ms Mishal Carel Crasta
17. Ms Charitha K R
18. Ms Patricia S R Dsouza
19. Ms Clara Maria
20. Ms Flavia Nityadar Pinto
21. Ms Averyl J Rebello
22. Ms Veronica D'Souza
23. Ms Dayonara Joyce
24. Ms Sharlet Mathias

Primary/Secondary/Senior Secondary Sections

25. Ms Reema DSouza R
26. Ms Preethi Prabha Monthero
27. Ms Chethana
28. Ms Raveena Pasanna
29. Ms Rashmi
30. Ms Gayathri Tanthri
31. Sr Reshma DSouza
32. Ms Swathi Bharath
33. Ms Rakshitha Dsouza
34. Ms Visma Dmello
35. Ms Bhindia Vanisha Rita D'Souza
36. Ms Shubha S
37. Ms Aksha Salian
38. Ms Carol Tina Rodrigues
39. Ms Teena Elizabeth Abraham
40. Ms Divya K
41. Ms Beena Rosita Pais
42. Ms Sushma
43. Ms Anjana Kamath
44. Ms Priya Serrao
45. Ms Shwetha Acharya

46. Ms Precilla Sequeira
47. Ms Taslima
48. Ms Apoorva Shetty
49. Ms Suhani Reema Crasta
50. Ms Jevita Freneta Ferrao
51. Ms Chandrika
52. Ms Ashwini Shaina Lewis
53. Ms Sushmitha K S
54. Ms Acquina Veenus Rebello
55. Ms Sharina Dolorus Lobo
56. Ms Pramila Symprose Dsouza
57. Mr Samuel Peters
58. Ms Sylvia Leena Amanna
59. Ms Nisha Nambiar
60. Ms Lavanya Shetty
61. Ms Shreya U
62. Ms Nayana B R
63. Ms Sowmya Rajan
64. Ms Jevita Marita Fernandes
65. Ms Tanuja H Domber
66. Ms Sushmita Rachel Pinto
67. Ms Preetha C
68. Mr Santhosh Lobo
69. Ms Laveena Pramila Albuquerque
70. Ms Likitha S. Salian
71. Ms Sushmitha M S
72. Ms Monisha K

Health and Wellness Teacher

73. Ms Roshni Preethi Maria Pinto

Physical Education

74. Ms Soumya K
75. Mr Vinay Kumar A C
76. Mr Aditya Shetty
77. Mr Vinod M.P

Art & Craft

- 78. Ms Neha P Sanghvi
- 79. Mr Jeevan Salian

Music

- 80. Mr Nathan Shawn Rebello

Counsellors & Special Educator

- 81. Ms Anna Asha Franko
- 82. Ms D S Raksha
- 83. Ms Rachel Mendonca
- 84. Sr Sumana Wilma Pinto

NON-TEACHING STAFF

Librarian

- 85. Ms Samitha

Admin Staff

- 86. Ms Shashikala
- 87. Ms Janet Mariet Pereira
- 88. Ms Shobha Dominic DSouza
- 89. Ms Mabel Deepthi Pinto
- 90. Mr Shivananda
- 91. Ms Anisha Avila Dias

School Drivers & Attenders

- | | |
|-----------------------------|------------------------------|
| 92. Mr Vishwanath | 93. Mr Richard DSouza |
| 94. Mr Vasantha Poojary | 95. Mr Praveen Thomas DSouza |
| 96. Mr Praveena | 97. Mr Naveen |
| 98. Mr Devikiran | 99. Mr Jerome DCunha |
| 100. Mr Mahesh Kumar Pujari | 101. Mr Ganesh |

Support Staff

- | | |
|------------------------------|--------------------------------|
| 102. Ms Laveena Irene DSouza | 103. Ms Ashalatha |
| 104. Ms Saritha | 105. Ms Shaila Soans |
| 106. Ms Clara Fernandes | 107. Ms Meera Sequeira |
| 108. Ms Babitha DSouza | 109. Ms Smitha Saldanha |
| 110. Mr Ronald Clery DSouza | 111. Mr Anil Rasquinha |
| 112. Mr Anthony Avil DSa | 113. Mr Godwin Lawrence DSouza |
| 114. Ms Sandhya DCosta | 115. Mr Roshan Joyson Mathias |

THE SCHOOL STRUCTURE AND SYSTEM

1. The School Curriculum Structure:

- Pre-Primary
- Class I to Class XII

2. The School has co-education system of Education.

3. The Academic Year:

- Class I to V: Two terms within June to April
- Class VI to XII: Annual scheme from June to April

4. Part I: Scholastic Areas of Study

Main Subjects: I – X

- a) Language I - English
- b) Language II - Hindi / Kannada
- c) Language III - Kannada / Hindi
(I to IX)
- d) Mathematics
- e) Science
- f) Social Science
- g) Information Technology (VIII-X)
- h) Artificial Intelligence (VI, VII)

XI & XII

- a) English Core
- b) Physics
- c) Chemistry
- d) Mathematics/
Psychology
- e) Biology /
Computer Science

Part II: Co-Scholastic Areas

Class I – X

- a) Value Education
- b) Health & Physical Education
 - ♦ Games, Health & Fitness
 - ♦ SEWA (VI - X)
- c) Art Integration (I to X)
- d) Computer Science (I to V)
- e) General Knowledge (I to V)
- f) Music

Class XI & XII

- a) Health & Physical Education
- b) Work Experience
- c) General Studies

Part III: Other Areas (Class I - XII)

Discipline

5. Co-curricular Activities

A. Clubs

1. English Literary and Dramatic Club
2. Hindi Club
3. Kannada Club
4. Math Club
5. Eco Club
6. Science Club
7. Harmony Club (Ek Bharat Shresht Bharat)
8. Art & Heritage Club
9. IT Club
10. ATL Club
11. Music Club
12. Sahaya Club
13. Quiz Club
14. Health & Wellness Club

B. Associations

1. Bunnies (Kindergarteners)
2. Cubs (Class II to IV)
3. Bulbuls (Class II to IV)
4. Scouts (Class V to VIII)
5. Guides (Class V to VIII)
6. NCC (Class VIII & IX)

6. Extra-curricular Activities

1. Karate
2. Roller Skating
3. Chess
4. Music - Keyboard, Guitar & Flute
5. Art
6. Dance
7. Craft
8. Coding
9. Creative Writing
10. Abacus
11. Fitness
12. Competitive English Communication Training (IELTS-Based)
13. Crochet & Hand Embroidery (Basic)
14. Vedic Math
15. Swimming

7. Special Activities

1. Public Speaking & Communication (Class I to VIII)
2. Swimming (Class I to VIII)
3. Dance (Kindergarten)
4. Excursions/ Campus Visit
5. Competitive Exams:
 - Science Olympiad Foundation (SOF)
 - Vidyarthi Vigyan Manthan (VVM)
 - Spellbee
 - Inspire Award
6. KCET(Karnataka Common Entrance Test) Coaching (Class XI and XII)
7. Talent Hunt Competitions
8. School Choir
9. School Band
10. Christian Life Community - CLC (Class VIII to X)
11. All India Catholic University Federation - AICUF (Class XI & XII)

8. Special Features

1. Co-education
2. Experienced and competent faculty
3. Outdoor activity and field trips
4. International collaborative projects
5. Outreach programmes
6. Games & Special Coaching in Sports
7. Wellness Clinic
8. Counselling Facility
9. Day Care

9. School Facilities

1. Well furnished classrooms
2. Well equipped Physics, Chemistry, Biology, Computer and Mathematics Laboratories
3. Well equipped Atal Tinkering Lab
4. Spacious play ground
5. Purified potable water
6. Multipurpose hall
7. Interactive Panel/LCD projector with internet facility in every classroom
8. School Bus facility
9. Canteen facility

ASSESSMENTS AND PROMOTION

As per the latest guidelines of the Central Board of Secondary Education (CBSE), the assessment system has been updated in alignment with the National Education Policy (NEP) 2020. The new approach focuses on the holistic development of students and emphasizes understanding rather than rote learning.

Key Highlights of the New Assessment Scheme:

- **Promote Holistic Development-** Foster intellectual, physical, socio-emotional, ethical, and aesthetic growth, ensuring mind-body well-being and balanced holistic development.
- **Align with Learning Standards and Competency-Based Education** -Structure curriculum around clearly defined Curricular Aims, Goals, Competencies, and Learning Outcomes.
- **Encourage Conceptual Understanding** - Reduce content load to core essentials and enable deeper disciplinary understanding through inquiry, discussion, and application.
- **Adopt Effective and Engaging Pedagogy** - Promote experiential, inquiry-driven, discussion based, project-based, arts-integrated, sports-integrated, and activity-based learning appropriate to the Secondary Stage.
- **Transform Assessment Culture** - Shift assessment from testing memorization to evaluating competencies and higher-order thinking. Promote assessment ‘as’, ‘of’ and ‘for’ learning, in alignment with emerging Board examination reforms.
- **Foster Rational Thought and Autonomy** - Develop critical thinking, logical reasoning, creativity, and informed decision-making and reflective capacities.
- **Strengthen Constitutional Values and Democratic Participation** - Integrate ethical reasoning, Fundamental Duties, citizenship values, inclusion, empathy, and pluralism into curricular processes.

- **Promote Multidisciplinary and Flexible Learning Pathways** - Enable flexibility and choice across subject groups in the Secondary Stage while ensuring both breadth and disciplinary depth.
- **Integrate Art, Physical Education, and Well-being as Core Areas** - Recognize Art Education and Physical Education as integral curricular areas with defined learning standards performance-based assessments.
- **Embed Vocational Education and respect** - Integrate vocational capacities, work-based learning, and exposure to local crafts and industries, aligned progressively with future world of work.
- **Advance Environmental Literacy and Sustainable Practices** - Develop environmental awareness, interdisciplinary understanding, and action- oriented capacities for sustainable living.
- **Promote Multilingualism and Cultural Rootedness** - Encourage multilingual proficiency, including Indian languages, strengthening cultural literacy and pride in India while nurturing global citizenship.
- **Ensure Inclusive and Equitable Education** - Promote inclusive practices responsive to diverse learners, socio-economic contexts, and varied abilities.
- **Leverage Educational Technology, Computational Thinking, and Artificial Intelligence** - Integrate educational technology meaningfully while preserving strong teacher–student engagement. Establish Computational Thinking (CT) and Artificial Intelligence (AI) as core compulsory competencies up to the Secondary stage, fostering algorithmic thinking, data literacy, and ethical AI use etc.

The School will conduct assessments as per the dates scheduled

in the School Diary. Attendance is compulsory for all the students during examination. If any student is absent due to medical reason, a medical certificate has to be submitted to the Principal. If a holiday is declared on the scheduled Assessment day, then the same will be conducted after the last day of Assessment.

I. Assessment for Classes I to V

The assessment for Classes I - V is based on Term-wise system. The students are assessed based on the performance in both the terms i.e., Term I and Term II.

A. Part I - Scholastic Area:

The school does not burden the young minds with the pressure of examination. Day to day progress is the criterion for assessing the performance of the child. The student is assessed on an 8 point grading scale.

Term I - Portion : From June to September

Term II - Portion : From October to March

- If the child's progress is not satisfactory, the parent will have to give an undertaking that satisfactory progress will be ensured in the next stage of assessment.

The pattern of assessment for each term is given below:

Subject	Term Examination (Written Exam 40 marks + Internals 10 marks = 50 marks)				Final Assessment			
	Internals (10 Marks)				Term Exam (Written)	Total Marks (10 + 40)	Term I + Term II (50 + 50 Marks)	Grades
*Language1 *Language2 - Hindi - Kannada *Mathematics *EVS (only for Class I and II) *Science *Social Science	Periodic Tests (10 Marks)	Note book (10 Marks)	Subject Enrichment Activities (10 Marks)	30 Marks (Reduced to 10 Marks)	(40 Marks)	(50 Marks)	(100 Marks)	

Internal Assessments:

1. **Periodic Test:** It will be conducted for 20 marks for all the core subjects and will be reduced to 10 marks to consider for internal assessment.
2. **Notebooks:** For each term, notebooks will be assessed for 10 marks. They will be assessed twice in each term (5 marks + 5 marks). The criteria for assessing notebooks will be based on (a) Submission on time (b) Completion and (c) Neatness.
3. **Subject Enrichment Activity:** It enhances children's creativity with a wide variety of activities that will help them to build skills in critical thinking, listening, memory, visualization and concentration. It will be assessed twice in each term for 10 marks (i.e., 5 marks + 5 Marks) in the concerned subjects.

The grading scale for the Scholastic area:

Classes I – V	
Marks Range	Grade
91 - 100	A1
81 - 90	A2
71 - 80	B1
61 - 70	B2
51 - 60	C1
41 - 50	C2
33 - 40	D
32 & below	E (Needs Improvement)

B. Part II - Assessment of Co-scholastic Area:

- As per the CBSE, in addition to the scholastic areas, co-scholastic areas like Art Education, Health & Physical Education and Work experience are provided and assessed. Under Health and Physical Education - games, health and fitness are taken care of.
- For the holistic development of the students, the school also provides training in other co-scholastic areas such as
 - (i) Computer Science
 - (ii) Value Education
 - (iii) General Knowledge
 - (iv) Music

C. Part III: Discipline: Details are same as explained under the Assessment for Class VI to X.

Co-scholastic Area (5-Point Scale)

Marks	Marks Range	Grade	Connotation
20.5 - 25	4.1 - 5.0	A	Exemplary / Outstanding
15.5 - 20	3.1 - 4.0	B	Proficient / Very good
10.5 - 15	2.1 - 3.0	C	Developing / Good
5.5 - 10	1.1 - 2.0	D	Emerging / Satisfactory
0 - 5.0	0 - 1.0	E	Beginner / Needs improvement

II. Assessment for Classes VI to X

A. Part I- Scholastic Area:

The assessment structure and examination for Classes VI to X is based on the Annual scheme as per the CBSE norms. The pattern of assessment is given below:

Subject	Annual Examination (20 Internal Marks + 80 Marks Annual Written Exam = 100 Marks)					Final Assessment	
	Internals (20 Marks)				Annual Written Exam	Grand Total 20+80 Marks	Grades
1. Languages 2. Main Subjects	Periodic Test (5 Marks)	Multiple Assessment (5 Marks)	Subject Enrichment Activities (5 Marks)	Portfolio (5 Marks)	(80 Marks)	(100 Marks)	
3. Skill Subjects	Internals (30 Marks Practical + 10 Marks Record + 5 Marks Periodic Tests + 5 Marks Portfolio = 50 Marks)				50 Marks	100 Marks	

Question Paper Pattern:

- Board examination papers focus on assessing application, analysis, and evaluation skills. About 50% of questions are competency-based (case-based, source-based, data interpretation, situational, and application-oriented), while the rest include MCQs and short/long answers.
- Questions use real-life contexts, diagrams, and passages to promote higher-order thinking and problem-solving. Papers

are divided into sections—A (MCQs), B & C (short answers), D (long answers), and E (case-based, where applicable)—with internal choices for flexibility and fairness.

Internal Assessments:

- 1. Periodic Tests:** The main purpose of Periodic tests is to assess the learning progress of students at regular intervals that would provide feedback in the learning process of students. This enables the students for better learning and setting up realistic goals. 5% of best two periodic tests will be taken for internal assessment.
- 2. Multiple Assessment:** Multiple assessment is comprehensive. Students are assessed by using multiple and diverse techniques like oral tests, individual or group work, class discussion, field-work, concept maps, visual representation, quiz etc. Any four activities will be assessed for the internals and marks given.
- 3. Subject Enrichment Activities:** Subject Enrichment activities will provide in-depth learning that motivates students to dig deeper into a specific topic. It also helps to build up creative skills, critical thinking and provides opportunity for students to explore their own interests along with an understanding of a particular topic. In this area, either a single project (Social Science) or lab related activities (Mathematics and Science) or Speaking and Listening skills (Languages) will be assessed for the internals.
- 4. Portfolio:** It is a collection of student's work representing a selection of performances that is assembled over the entire year and describes the student's effort, innovative ideas, growth and achievement in his/her learning process. It helps the students to develop their skill of organization, critical thinking and reflection on their own work. It includes written assignments, artwork, achievement certificates, peer reviews, creative and innovative activities etc. The portfolio will be assessed at the end of the academic year based on their organization, quality of work, completion of the work assigned, evidences and presentation.

The grading scale for the Scholastic area:

Classes VI – VIII		Classes IX - X	
Marks Range	Grade	Marks Range	Grade
91-100	A1	91-100	A1
81-90	A2	81-90	A2
71-80	B1	71-80	B1
61-70	B2	61-70	B2
51-60	C1	51-60	C1
41-50	C2	41-50	C2
33-40	D	33-40	D
32 & below	E (Needs Improvement)	32 & below	E (Essential Repeat)

Highlights on the New initiatives regarding Assessment structure:

In order to foster core competencies in learners, this curriculum encompasses major learning areas as under:

1) Languages:

- Languages include two official languages of India i.e. Hindi and English.
- As per the recommendations of NCFSE-2023, two out of these three languages must be languages native to India.
- In accordance with this circular and NCFSE's multilingual vision, languages are organised through a structured three-language framework across stages viz, R1, R2 and R3.
- In continuation of the Board's phased implementation of multilingual education, R3 (Third Language) shall be made compulsory from Class VI with effect from Academic Session 2026–27, ensuring that every learner studies at least two Indian languages.

2) **Mathematics: Mathematics and Science – Subjects at two levels: (Class IX)**

From the academic session 2026–27, the Subjects Mathematics and Science and their assessments are being offered at two levels for Class IX:

- a) **Mathematics and Science:** These will cover the common prescribed syllabus, which will be compulsory and it has to be studied by all students.
- b) **Mathematics Advanced and Science Advanced:** This will be optional, and meant for students who wish to study additional topics beyond the common syllabus. The details are as follows:

Subject	Nature	Syllabus	Assessment
Mathematics	Compulsory (to be studied by all students)	Common standard content	80 marks (3 hrs) + 20 marks (Internal)
Science	Compulsory (to be studied by all students)	Common standard content	80 marks (3 hrs) + 20 marks (Internal)
Paper	Nature	Syllabus	Assessment
Mathematics Advanced	Optional	Additional Content	25 marks: 1 hour duration; HOTS questions
Science Advanced	Optional	Additional Content	25 marks: 1 hour duration; HOTS questions

- All students will appear for a common final examination (80 marks, 3 hours) in Class IX (school-based) and Class X (Board exam).
- Students opting for the Advanced level will take an additional exam of 25 marks (1 hour) based on higher-level content.
- From 2026–27 (Class IX) and 2027–28 (Class X), Mathematics and Science will be offered at two levels - Standard

and Advanced. Students may choose none, one, or both subjects at the Advanced level.

- Students scoring 50% or above in the Advanced exam will have a note on the marksheet stating that the Advanced Level has been successfully cleared. These marks will not be added to the overall total. If the criteria is not met, no mention will be made.
- The two-level system does not apply to the 20-mark internal assessment in Class X.
- From 2026–27, Mathematics Basic and Standard exams will be discontinued, except for Class X (2026–27), which will follow the existing scheme.

3) Social Science:

- The curriculum fosters rational inquiry, ethical reasoning, constitutional values, and democratic participation. Learners engage with disciplinary methods such as interpretation of historical sources, spatial and environmental analysis, understanding of political institutions, and economic reasoning.
- Assessment Tools include source-based and case-based questions, data and map interpretation, structured responses requiring argumentation, and project-based tasks. Formative assessment through discussions, presentations, and reflective writing supports continuous learning.

4) Art Education:

- Arts Education not only develops skills and craft of making and performance, but develops broader arts appreciation and creative thinking capacities. Thus, art classes foster peer learning, encourage students to express themselves freely, exchange ideas, explore techniques in their work, and develop an appreciation of the diversity of art and aesthetics in India and the world.
- Formative assessment is embedded in daily classroom processes through activities, discussion circles, teacher observations, peer and self-assessment, and students' art journals that promote reflection and creative exploration.

- Summative assessment at the secondary stage includes theory and practical components, where theory evaluates conceptual understanding of art forms through written or open-book examinations, while practical assessment focuses on demonstration of artistic skills in Visual Arts, Music, Dance, and Theatre, supported by portfolios, artefacts, performances, project work, and participation in artistic events.
- Class IX, this year onwards Art Education will be assessed based on theory and practical aspects. The Theory paper will carry 40 marks and the Practical paper will carry 60 marks. The Practical marks will be calculated as the average of all four sections, i.e., Visual Arts, Music, Theatre, and Dance.

5) Education in Inter-disciplinary area:

- In alignment with the National Curriculum Framework for School Education 2023, which emphasizes multidisciplinary learning, constitutional values, environmental consciousness, and the development of rational and ethical reasoning, CBSE introduces Education in Interdisciplinary Areas as a compulsory component at the Secondary Stage. Accordingly, “Individual in Society” in Class IX (2026-27 onwards) and “Environmental Education” in Class X (2027-28 onwards) shall be implemented.
- Assessment will be school based and reference material will be provided.

6) Physical Education and Well-being:

- Physical Education and Well-being at the Secondary Stage promotes holistic development by integrating physical fitness, mental well-being, resilience, cooperation, and sportsmanship. In alignment with the Aims of School Education and the Learning Standards framework of NCFSE 2023, this curricular area is recognised as a core component of school education, with the same rigour and expectations as other disciplines.
- **Formative Assessment:**
Integrated into daily learning through oral responses, quizzes,

and discussions; wellness diaries for self-reflection; peer and self-assessment for teamwork and values; and case studies to assess critical thinking and application.

- **Summative Assessment:**

Conducted at the end of a unit/term through Pen-and-paper tests for conceptual clarity and application, Project work for research, creativity, and collaboration as well as Demonstrations to assess fitness and sports skills using defined rubrics.

- For Class IX, the assessment will be based on 20 marks for theory and 80 marks for Practical for Class IX students. Remaining classes, the same format will be followed.

7) Vocational Education:

- The subject Vocational Education at the Secondary Stage deepens the vocational exposure provided during the Middle Stage and progressively develops productive capacities, work ethics, and respect for the dignity of labour. In alignment with NEP 2020 and NCFSE 2023, vocational education is conceived as education through work, integrating knowledge, skills, values, and attitudes.
- Assessment prioritises demonstration of competencies and work-related values over theoretical recall. Portfolios, teacher observations, presentations, and practical tasks form the core of evaluation, with greater weightage to practical components as compared to theoretical assessment.

8) Computational Thinking (CT) and Artificial Intelligence (AI):

From the academic session 2026–27, schools will introduce Computational Thinking (CT) and Artificial Intelligence (AI) for Classes III–VIII in a developmental, age-appropriate, and competency-based manner, aligned with NEP 2020 and NCFSE 2023.

- Classes III–V: CT will be integrated across subjects as a foundational skill.
- Classes VI–VIII: Advanced CT and basic AI literacy will be introduced through activities, worksheets, and projects.

- The focus will be on skills like logical reasoning, pattern recognition, data interpretation, algorithmic thinking, creativity, collaboration, and ethical awareness.
- The approach will be low-tech, activity-based, and embedded within existing subject periods, without additional instructional time or reliance on specific devices.
- The Board will provide class-wise competencies, learning outcomes, pedagogy, assessment guidelines, and teacher training modules.
- From 2027–28, CT & AI will be introduced in Classes IX–XII as modules by NCERT, and later as a separate subject.

D. Discipline

Discipline in young minds significantly impacts their career shaping and helps to build character to enable them to become better citizens. Dedication, honesty, truthfulness, kindness, empathy, respect for the environment and elders are the values that our students must actively practise. Parents may also support the school in cultivating disciplined behavior in their wards. Class teacher will grade the students on a five- point scale (A to E) with regard to their (i) Attendance and punctuality (ii) Smart turnout (iii) Promptness in performing academic duties (iv) Integration of values such as dedication, honesty, truthfulness, kindness, empathy, respect for elders and environment (v) Good behaviour (managing emotions, maintaining healthy relationship).

Co-scholastic Area (5-Point Scale)

Marks	Marks Range	Grade	Connotation
20.5 - 25	4.1 - 5.0	A	Exemplary / Outstanding
15.5 - 20	3.1 - 4.0	B	Proficient / Very good
10.5 - 15	2.1 - 3.0	C	Developing / Good
5.5 - 10	1.1 - 2.0	D	Emerging / Satisfactory
0 - 5.0	0 - 1.0	E	Beginner / Needs Improvement

III. Assessment for Classes XI & XII

A. Part I - Scholastic Area:

The assessment structure and examination for Classes XI and XII is based on the Annual scheme as per the CBSE norms.

The pattern of assessment is given below:

Subjects	Assessment Pattern – Annual Scheme		
	Internals	Annual Exam	Total
English	(20 Marks) *Listening skills – 5 marks * Speaking skills – 5 marks *Project Work – 10 marks	Theory (80 Marks)	100 Marks
Mathematics	(20 Marks) *Periodic Tests (Best 2 out of 3 tests) – 10 marks *Mathematics Activities – 10 marks	Theory (80 Marks)	100 Marks
Physics Chemistry Biology Computer Science Psychology	(30 Marks) * Practical	Theory (70 Marks)	100 Marks

The grading scale for the Scholastic area:

Classes XI & XII	
Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & below	E (Essential Repeat)

B. Co-Scholastic Area

Education envisages the comprehensive and holistic development of children and hence, co-scholastic activities are essential. These activities are assessed by the teachers on an 8-point grading scale (A1 to E) for classes XI–XII and will have no descriptive indicators. The students shall be assessed on three areas i.e.,

- Health and Physical Education
- Work Experience
- General Studies

Work Experience is subsumed in the Health and Physical Education. No up scaling of grades will be done. The concerned teacher would make an objective assessment of the level of performance/ participation demonstrated by a student throughout the academic year and finally assign grades.

OPEN HOUSE DAY

- Parents come to the school to review the performance of their ward. The ‘Open House Day’ gives an opportunity for a meaningful exchange of views between parents and teachers to bring about a better understanding of individual problems.
- Performance of the student will also be sent through the school app only to the parent who attends the open house.



HOUSE SYSTEM

RANI ABBAKKA HOUSE (RED HOUSE)

Rani Abbakka was the queen of Ullal, a territory of coastal Karnataka. She fought against the Portuguese in the latter half of the 16th century. She belonged to the Chowta dynasty and is portrayed as a caring queen who worked late in the night dispensing justice. For her bravery she came to be known as "Abhaya Rani" - which means fearless queen. There was no equal for her military science and warfare. She is the first woman freedom fighter of India. The 'Veera Rani Abbakka' festival is celebrated every year in her memory. She is the source of inspiration to the children of the house. They will imbibe courage in their life and show care and concern for others.

Motto: Bravery, Care and Concern

SWAMI VIVEKANANDA HOUSE (BLUE HOUSE)

Swami Vivekananda remains one of the most influential figure in India. His personality was rich, profound and complex. Reckless in his sacrifice, unceasing in his activity, boundless in his love, profound and versatile in his wisdom, exuberant in his emotions, merciless in his challenge yet, simple as a child and a rare personality. He believed a country's future depends on its people, so he mainly stressed on man-making as his mission and propounded the belief that each soul is potentially divine. This great philosopher rekindles in the members an undying love for knowledge and progress of humanity.

Motto: Wisdom and Simplicity

JAGADISH CHANDRA BOSE HOUSE (GREEN HOUSE)

Sir J. C. Bose was an Indian scientist who discovered and proved to the world that plants have life. He always wanted to do research and discover new things and was honoured with the degree of Doctor of Science. He was known for his simplicity and affectionate nature. J. C. Bose had absorbed the values of curiosity about surroundings and adherence to moral values. He developed steadfastness and accepted success in defeat. He is the guiding light that develops inquisitiveness, scientific attitude and analytical thinking, in the members of this house.

Motto: Courage and Perseverance

RABINDRANATH TAGORE HOUSE (YELLOW HOUSE)

Rabindranath Tagore, popularly known as 'Gurudev' was a poet, philosopher, visual artist, playwright, novelist and composer whose works reshaped Bengali Literature and music in the late nineteenth and twentieth centuries. A cultural icon of India, he became the first Nobel Laureate of Asia, when he won the Nobel Prize in literature in 1913, for his most prominent work 'Gitanjali'. Our National Anthem JANA GANA MANA is a lyrical composition of this great litterateur, who is also the guiding light of this house, always motivating the members to carve a niche for themselves.

Motto : Proficiency and Sensitivity

RULES AND REGULATIONS OF THE SCHOOL

GENERAL RULES:

Do's

1. Students are expected to be in the school premises, on class days, by 8.00 a.m. daily. The working day is divided into two sessions. The morning session for classes I to V is from 8.00 a.m. to 11.55 a.m. and the afternoon session is from 12.20 p.m. to 2.40 p.m., whereas the morning session for classes VI to XII is from 8.00 a.m. to 12.35 p.m. and the afternoon session is from 1.00 p.m. to 2.40 p.m. Working hours on Saturdays are from 8.00 a.m. to 12.15 p.m.
2. Every student must wish the members of staff on the occasion of his/her first meeting for the day.
3. Students are wished on their birthdays during the school assembly. Students from Kindergarten sections till class II only will come in colour dress, rest of the students will come in regular school uniform on their birthdays. They are also wished in their own class during the class teacher's teaching period. Students celebrating their birthday are not allowed to distribute chocolates, cutting and distributing cake, ice-cream or any other items on their birthday.
4. To sensitize students on social concern towards the underprivileged, the school motivates students to contribute towards the birthday fund on their birthdays instead of distributing chocolates or any other expensive items. The amount thus collected in the birthday fund will be taken by the students during their outreach visit to centres where the less privileged children are taken care.
5. Students must bring books according to the days' time table.
6. The maximum amount carried in the wallet should not exceed Rs. 250/- If extra amount is given, it should be written in the school diary by the parents.
7. All students are required to cooperate with the School Counsellor during the routine counselling process. Students must take a prior appointment to meet the Counsellor. After

meeting the Counsellor, the student will be given a note to submit to the class teacher or subject teacher.

Don'ts

8. After coming inside the premises, students will not be allowed to leave the school premises until school closes for the day. Attendance is mandatory for whole day and no student is allowed to go home or get into class for half a day session.
9. Parents and students are strongly discouraged from giving any kind of gifts to teachers/ employees of the school.
10. No student or member of staff will be called to answer the phone during school hours nor to their personal numbers. However, in case of an emergency, message received on the phone will be conveyed to them. If any communication is to be done, then it could be written in the school diary.
11. Mobile phone and calculators are strictly prohibited in the School. Avoid screen time at home and usage of any other gadgets.
12. Items which distract students such as fancy watches/ accessories, fancy stationaries, fancy bags, gold ornaments, jewellery, personal diaries, Steel scales, Scissors, any sharp items like knife etc. is not allowed and if they are found, such things will be confiscated. Girls can wear only a pair of small studs.
13. Students are not allowed to bring or eat chewing gum in the school. Apart from biscuits, no packaged foods – especially junk food - are allowed in the school.
14. Fancy type of water bottles are not allowed. Simple transparent water bottles should be given to your ward.
15. Students are not allowed to bring energy drinks, whiteners, fevicol, perfumes etc., There will be surprise checking of bags by the teachers frequently at regular intervals. If these items are found, they will be confiscated and will not be returned.
16. Collection of money for any purpose without the prior permission of the Principal will not be allowed.

Attendance and Punctuality:

17. All students are expected to attend regular classes. A minimum of 75% attendance is mandatory for all.
18. a) Leave of absence from School for attending marriages, functions, going abroad etc. must be applied for in advance. Specific reason and duration for absence should be mentioned. One day of leave has to be informed to the Class Teacher by way of prior leave note in the school diary. Two or three days of leave has to be informed to the Vice-principal by way of prior leave note in the school diary. Four or more days of leave is obtained only after meeting the Principal in person, with proper and genuine reasons with an application.
- b) When a student has been absent from School for some unforeseen reason e.g. illness, he/she must, on returning to school, produce a note of excuse from his/her parent or guardian. Leave note for one day, needs to be presented to the Class Teacher, two to three days of leave should be presented to the Vice-Principal. Leave note should always be written in the space provided in this calendar. Parents have to accompany their wards if unforeseen days of leave are four or more days. If it is sick leave, medical certificate from the doctor should also be submitted. In all these cases, Class Teacher needs to be kept informed.
- c) Parents have to accompany Class XI and XII students if the days of unforeseen leave is of six and more days. If it is sick leave, medical certificate should also be submitted to the Principal.
- d) Long absence without leave application or leave note for a week (7 days) shall be considered equivalent to withdrawal of a student from the School and it shall be dealt with as per the law.

Classroom Rules:

19. On the arrival of the teacher in the classroom, students must rise and remain standing till they have prayed and greeted the teacher and then take their seat. When the attendance roll is called out, each one must rise and answer to his/her name.
20. When prayers are said at the beginning and at the end of class, all must stand and pray respectfully.
21. Moving out for assembly, games, laboratories, library or other activities should be done in silence and in an orderly way in line, without disturbing the other classes.
22. No student is allowed to leave the classroom without the permission of the teacher or until the class is dismissed.

School Attire:

23. Students attending class or assembling within the school, must wear the School uniform as mentioned below.

BOYS	GIRLS
❖ KG: Beige terrykot shorts, brown and cream checked terrykot shirt. ❖ Class I to V: Beige terrykot shorts with cream shirt. ❖ Class VI - X: Beige terrykot trousers with cream shirt. ❖ Class I - X: Beige with brown belt ❖ Class I - X: Black gola shoes with velcro and beige with brown socks. ❖ Class XI & XII: Beige trousers with cream full sleeved shirt and dark brown belt, black shoes and brown socks. ❖ Vest and briefs must be worn compulsorily. ❖ Hair - Regular hair cut with simple & short hair. No celebrity/fancy cuts permitted. ❖ Staining the hair or skin is not permitted	❖ KG: A-line dress in Beige with brown and cream checked spun terrykot. ❖ Class I - X: Pinafore in beige with cream shirt and with brown belt ❖ Class I - X: Black gola shoes with velcro and beige with brown socks. ❖ Class I-X: Long hair - 2 plaits tied up with black ribbon. Short hair - 2 pony tails with black hair band. ❖ Class XI & XII: Overcoat & pants in beige with cream shirt and dark brown belt, black shoes and brown socks. Hair style: Single plait/pony tail. ❖ Class I - XII: Fancy clips and such other items are not entertained ❖ Slips and black cycling shorts must be worn compulsorily. Leggings are not permitted. ❖ Staining the nail, hair or skin by any means is not entertained.

24. All students are expected to wear black gola shoes compulsorily after the First Term. During the monsoon season students are required to wear black two strapped open sandals compulsorily.
25. A set of sports-wear denoting the colour of the house, well polished black gola shoes with socks prescribed by the school, should be worn on Wednesday and Saturday and on specific occasions determined by the school. The image of the school depends on all students being clean and smartly dressed at all times.
26. Students are expected to wear the School Uniform prescribed by the school on all working days including school functions, Open House and while representing the school outside the campus for any events. If this rule is disobeyed, strict disciplinary action will be taken.
27. Dress code or accessories which highlight a particular religion is not permitted.
28. Hoodie and colourful jackets are not allowed. In case, the student is not well and needs to wear a jacket, then it should be only black simple jacket and has to be informed to the class teacher with prior permission or a note to be written in the diary.
29. Students are also expected to wear their School ID card and belt, and bring the School Diary daily on all working days.

Promotion & Examination:

30. Promotion is based on overall performance in the assessments and attendance. The school conducts assessments on regular basis so as to remove fear, stress and strain in the students. The schedule is given in the School Diary.
31. Involvement in any sort of malpractice during tests and examination will be dealt with appropriately.
32. During the Open house, students must come along with their parents in school uniform. Students visiting the school for

any purpose after school hours or during holidays or vacation, must be in regular uniform. This rule applies until the student leaves or completes education in the school.

33. The answerscripts will not be shown to the parents during Open house. Instead, the teacher will be sharing the feedback of the student on both academic and co-scholastic areas.

Misbehaviour:

34. Any student stealing books, money or any other articles of others, will be asked to compensate appropriately.
35. A student eating from another's tiffin, will be considered as misbehavior and will be dealt with appropriately.
36. Any damage done to school property shall be made good by the parent or guardian of the child, within the specified time.
37. Student should never loiter in corridors or common areas during class hours under any circumstances.
38. If a student does not complete his/her work, notes, assignments, projects regularly, period detention or PE class detention or staying back after school hours will be done after initial warning.
39. The school diary must be brought to school daily. If the diary is missing, it must be informed to the class teacher before leaving the school. Record of irregularities will also be maintained in the school diary. If the school diary is missing, a request note must be brought by the students from the parent for issuing a duplicate diary by paying a fine of Rs. 100/-.
40. Bullying or ragging is strictly prohibited. Acts such as physical intimidation, attacks, verbal abuses, unwanted signs, spreading malicious rumours, cyber bullying in terms of sending unpleasant SMS, photographs, emails, videos, morphing photographs of fellow mates/staff and sending it in social media are strictly prohibited. Strict action will be taken by the school against the offenders. Ragging in any form is considered criminal offence.

41. Any kind of sexual misbehaviour, passing of lewd comments, body shaming etc., will be dealt with appropriately. Indulging in any kind of sexual activities in the school or bringing any porn or sexually motivating pictures, photos or videos to the school will be considered a serious violation of the school discipline. Besides, such offences will be reported to the Juvenile Court for necessary action as per law.
42. Any type of sedatives such as alcohol, tobacco consuming or possessing in the school premises is strictly prohibited. Stringent action will be taken against those who are found guilty.
43. Students indulging in spoiling the school's image or of maligning a particular staff member through social network/media, will be dealt with seriously by the school management.
44. The school, though not responsible for the conduct of students outside its premises, will take cognizance of any serious misconduct committed outside the school. The students are not permitted to go to public places in school uniform. In any extreme case of misbehaviour, the final decision will be taken by the Principal in consultation with the Management.

45. Disciplinary Measures:

- i. **Punctuality:** If students report to school after 8.00 a.m. it will be considered as late arrival. Parents will be informed three times through the written note in the school diary. Thereafter a fine of Rs. 50/- will be imposed for every late arrival to school.
- ii. **School Attire:** The Class Teacher will check the attire of students before the assembly or soon after the assembly. The students need to come in their proper uniform, hair style, ID card and School diary. Mehendi is not permitted. In case of failures in these matters, one written warning will be given. Thereafter, a fine of Rs. 50/- will be imposed in each repeated case.
- iii. **Books:** Students need to bring books to school as per

the time table. In case of failure in these matters, one written warning will be given. Thereafter parents will have to make arrangement to send the required books.

- iv. **Digital Gadgets, attractive articles and non-permitted items:** These will be confiscated and appropriate action will be taken.
- v. **Leave of absence:** If the leave is quite frequent, parents will be called to the school to explain the matter and will have to give an undertaking for regularity. If the attendance is less than 75% in a month, parents will be informed and given a notice regarding the lack of attendance in a month. If the annual attendance is below 75% or less, it will be dealt with as per the rules and regulations of the CBSE or Education Department. The decision of the CBSE or Education Department of the Government is final and binding on the student.
- vi. **Misbehaviour:** Minor misbehaviours will be handled by Subject Teachers and Class Teachers. Remark will be entered in the school diary for parent's notice and perusal. Repeated minor misbehaviours will be handled by the Vice-principal and appropriate action will be taken. Major misbehaviours will be handled by the Principal. Parents will be called up to school and given 'Student Behaviour Referral' for the misconduct. Certain misbehaviours will be dealt with as per the norms of the statutory bodies e.g. police, pocso official

Parent Co-operation:

- We believe that Parents, Students, Teachers and the Community are important stakeholders and corner stones of our Institution. Your valuable support and involvement with your ward will help us to make a difference.

Do's:

- Ask your child about school each day and be a patient listener. Encourage your child to attend school everyday and to be punctual.

- Make your home a place for learning. Help your child practice reading, writing and listening and try to stimulate your child's creativity.
- Promote healthy habits. Make sure your child gets plenty of sleep and exercise and eats balanced meals.
- Schedule regular health check-ups. Insist on 'early to bed early to rise.'
- Be a role model. Your child learns from you. Be positive about education and show that you enjoy learning.
- Allow your child to learn to accept mistakes and know the consequences. Give your child responsibilities such as household chores.
- Encourage your child to explore and learn to be independent.
- Create a study routine. Set a time table and a quiet place for your child to work every day.
- Get involved with your child's overall development. Meet your child's teacher by appointment and attend school events.
- Build success. Enhance your child's sense of pride in making him / her, realize that he / she, is an integral part of the school.
- Encourage your child to read good books and newspapers, other than the textbooks, at least for sometime in the day.
- Read any remarks / comments, if given by the teacher on returned assignments.
- Support your child's teachers as they work with your child throughout the year.
- You are requested to explain the rules of the school to your child.
- Let your child's teacher know about any situations or conditions at home that may affect your child's ability to concentrate on school work.
- Intimate the school immediately if there is any change in your address or telephone number.
- Support your child to come neatly dressed to school with proper dress code.
- All belongings of the student should be labelled for easy identification – name of the child with class and section.

- Your child must carry a handkerchief and a napkin each day to school.
- All doctor's appointments should be made outside school hours only.
- The safety of your child is our priority. In case of medical emergency, the child will be attended to and you will be informed at the earliest.
- Admissions of students to class II and above, shall be considered provisional till the Transfer Certificate of the school last attended, is submitted by the parents to the school office.
- School Diary with any written remarks must be signed by the parent to avoid inconvenience later. With the willing co-operation of parents and guardians, the School Management hopes to mould the child into a good and God-fearing citizen of India.
- You are 'Ipso Facto' (by the very fact of your child's admission) members of the Parent-Teacher Association of the School which aims at fostering close relationship, mutual understanding and co-operation between home and school. You are strongly urged to attend General Body Meeting, Parent-Teacher Meetings, Annual Day and other functions of the school, whenever the school sends invitation to parents.
- Kindly pay the fees on time for smooth functioning of the school. Till the school fee is paid, admission to school shall remain as provisional. The school will not be entitled to give any record of the academic progress unless stipulated school fee is paid.

Don'ts:

- Do not give any pocket money or expensive articles to your child while she/he comes to school. The school will not be responsible for the loss of any articles or money.
- Parents are not permitted to hold an inquiry with the staff member directly. If there is any grievance against the staff member, parents need to bring it to the notice of the Principal.

- Do not send your ward to school if she/he is suffering from any communicable disease.
- You are not allowed to enter any of the classrooms during the class hours without the Principal's permission.
- Do not speak negative remarks about any teacher in front of your child.
- Do not encourage mobile usage or any other gadgets at home, for long hours.
- The school does not encourage WhatsApp groups created by parents. There should be no discussion of school-related issues on such platforms. Any school concerns must be directly addressed to the respective teachers, Vice Principal, or the Principal.

All students should strictly abide by the rules and regulations of the school at all times. This is required in order to ensure smooth academic work in the school and progress of each student.

PARENTS' CONSENT

I have read the rules and regulations of the school and I promise to follow them.

Name of the Student _____

Parents' or Guardians' Consent:

I have read the 'Rules and Regulations of the School' and I promise that my ward follows all of them. I also extend my cooperation for the overall growth of my ward and the smooth functioning of the school.

Father's Signature

Mother's Signature

Guardian's Signature

MAY 2026

Date	Day	Event
1	Fri	May Day
2	Sat	
3	Sun	
4	Mon	
5	Tue	
6	Wed	
7	Thur	
8	Fri	
9	Sat	
10	Sun	
11	Mon	
12	Tue	
13	Wed	
14	Thur	
15	Fri	
16	Sat	
17	Sun	
18	Mon	
19	Tue	
20	Wed	
21	Thur	
22	Fri	Reopening of School for teachers
23	Sat	
24	Sun	
25	Mon	Classes IX to XII begin
26	Tue	
27	Wed	
28	Thur	Bakr-id (H)
29	Fri	
30	Sat	
31	Sun	

“Every new beginning brings new opportunities to learn and grow”.

JUNE 2026

Date	Day	Event
1	Mon	School reopens for Class I to VIII
2	Tue	Pre-KG – Reopening Day
3	Wed	Kindergarten I – Reopening Day
4	Thur	Kindergarten II – Reopening Day
5	Fri	World Environment Day / Investiture Ceremony (Senior) / Bakr-id celebration at school
6	Sat	Curriculum Day
7	Sun	
8	Mon	
9	Tue	
10	Wed	
11	Thur	PT Meeting for New Admissions – Pre-KG to V
12	Fri	PT Meeting for New Admissions – VI to XII
13	Sat	Second Saturday (H) Open House for Class X and XII – PT1
14	Sun	
15	Mon	
16	Tue	
17	Wed	Investiture Ceremony (Junior)
18	Thur	
19	Fri	Feast of Aloysius Gonzaga – Celebration at school Celebration of International Day of Yoga
20	Sat	Feast of Aloysius Gonzaga – Institutional Level Celebration
21	Sun	Feast of St Aloysius Gonzaga / International Day of Yoga
22	Mon	Holy Eucharist mass for the Feast of St Aloysius Gonzaga
23	Tue	
24	Wed	
25	Thur	Bagless day (KG) - Family Moments & Memories
26	Fri	Muharram
27	Sat	Parenting Session - 1
28	Sun	
29	Mon	‘Go Green’ Month Project begins/ Science Week
30	Tue	

*"The future belongs to those who believe in the beauty of their
dreams" - Eleanor Roosevelt*

JULY 2026

Date	Day	Event
1	Wed	
2	Thur	
3	Fri	
4	Sat	Go green culmination
5	Sun	
6	Mon	
7	Tue	
8	Wed	
9	Thur	
10	Fri	
11	Sat	AGM – Second Saturday (H)
12	Sun	
13	Mon	Periodic Test 2 (Classes X & XII)
14	Tue	
15	Wed	
16	Thur	
17	Fri	
18	Sat	
19	Sun	
20	Mon	Periodic Test 1 (Classes I to IX & XI)
21	Tue	
22	Wed	
23	Thur	
24	Fri	
25	Sat	
26	Sun	
27	Mon	
28	Tue	
29	Wed	Investiture of Bunny Movement
30	Thur	Feast of St Ignatius Loyola - Celebration at School
31	Fri	Feast of St Ignatius Loyola

"Care for the Earth today for a better tomorrow"

AUGUST 2026

Date	Day	Event
1	Sat	
2	Sun	
3	Mon	English Literary Week
4	Tue	
5	Wed	
6	Thur	
7	Fri	
8	Sat	Second Saturday (H) Open House of PT1/PT2 – Class I to XII
9	Sun	
10	Mon	
11	Tue	
12	Wed	
13	Thur	Bagless Day – Class I and II – Freedom Fighters
14	Fri	
15	Sat	Independence Day
16	Sun	
17	Mon	
18	Tue	
19	Wed	World Humanitarian Day
20	Thur	
21	Fri	Bagless Day (KG) - Magic of colours and shapes World Senior Citizen Day
22	Sat	Ethnic Day - XI & XII
23	Sun	
24	Mon	Hindi Saptah
25	Tue	
26	Wed	Eid Milad
27	Thur	Gonzaga Got Talent (GGT) – Class VII to XII
28	Fri	Gonzaga Got Talent (GGT) – Class IV to VI
29	Sat	Gonzaga Got Talent (GGT) – Class I to III National Sports Day
30	Sun	
31	Mon	

“Freedom gives us the right to dream and the courage to achieve”

SEPTEMBER 2026

Date	Day	Event
1	Tue	
2	Wed	
3	Thur	
4	Fri	
5	Sat	Teachers' Day
6	Sun	
7	Mon	
8	Tue	Nativity of Blessed Virgin Mary (H)
9	Wed	
10	Thur	
11	Fri	Grandparents' Day
12	Sat	Second Saturday (H)
13	Sun	
14	Mon	Ganesh Chaturthi
15	Tue	Kindergarten – First Term Assessment International Day of Democracy
16	Wed	
17	Thur	
18	Fri	
19	Sat	
20	Sun	
21	Mon	Periodic Test-2 (Class I to IX & XI) Periodic Test - 3 (Class X/XII)
22	Tue	
23	Wed	
24	Thur	
25	Fri	
26	Sat	
27	Sun	
28	Mon	
29	Tue	
30	Wed	

"True knowledge comes through experience"
- Dr. A.P.J. Abdul Kalam

OCTOBER 2026

Date	Day	Event
1	Thur	
2	Fri	Gandhi Jayanthi
3	Sat	
4	Sun	
5	Mon	
6	Tue	SOF (Science Olympiad Foundation)- GK
7	Wed	Sports team games (Class VI to XII)
8	Thur	
9	Fri	
10	Sat	World Mental Health Day Mahalaya Amavase – Second Saturday (H)
11	Sun	
12	Mon	Mid-term break
13	Tue	
14	Wed	
15	Thur	
16	Fri	
17	Sat	
18	Sun	
19	Mon	
20	Tue	Mahanavami
21	Wed	Vijayadashami
22	Thur	School Reopens
23	Fri	
24	Sat	Parenting Session - 2
25	Sun	
26	Mon	
27	Tue	Heats (Class I to XII)
28	Wed	Heats (Class I to XII)
29	Thur	Bagless Day (KG) Sparkle and celebrate Heats (Class I to XII)
30	Fri	Heats (Class I to XII)
31	Sat	Open House - Periodic Test 2/3 (KG - Class XII)

"Hard work beats talent when talent doesn't work hard"

NOVEMBER 2026

Date	Day	Event
1	Sun	Kannada Rajyothsava
2	Mon	
3	Tue	
4	Wed	Annual Sports Day (Class IV to XII)
5	Thur	
6	Fri	Gonzaga Got Talent (GGT)– Kindergarten
7	Sat	FUSION (Class XI and XII)
8	Sun	Naraka Chaturdashi
9	Mon	
10	Tue	Deepavali
11	Wed	
12	Thur	
13	Fri	
14	Sat	Children's Day/ Viva Gonzaga Second Saturday (H)
15	Sun	
16	Mon	
17	Tue	SOF (Science Olympiad Foundation)- ENGLISH
18	Wed	Annual Sports Day (Class I to Class III)
19	Thur	International Men's Day
20	Fri	
21	Sat	
22	Sun	
23	Mon	Social Science week SOF (Science Olympiad Foundation) - HINDI
24	Tue	
25	Wed	
26	Thur	Constitution day SOF (Science Olympiad Foundation) - MATHS
27	Fri	Kanakadasa Jayanthi
28	Sat	
29	Sun	
30	Mon	SOF (Science Olympiad Foundation)- SOCIAL STUDIES

"A nation's culture lives in the hearts of its people"

DECEMBER 2026

Date	Day	Event
1	Tue	Health week (1 st to 11 th)
2	Wed	
3	Thur	SOF (Science Olympiad Foundation) - SCIENCE
4	Fri	
5	Sat	
6	Sun	
7	Mon	
8	Tue	
9	Wed	
10	Thur	Bagless Day (KG) – Zoom and Vroom day Human Rights Day
11	Fri	Preboard-I (Class X and XII)
12	Sat	Second Saturday (H)
13	Sun	
14	Mon	Periodic test – 2 (Class I to V); Periodic test – 3 (Class VI to IX, XI)
15	Tue	
16	Wed	
17	Thur	
18	Fri	
19	Sat	
20	Sun	
21	Mon	
22	Tue	National Mathematics Day
23	Wed	Christmas celebration at school
24	Thur	
25	Fri	Christmas (H)
26	Sat	
27	Sun	
28	Mon	
29	Tue	
30	Wed	
31	Thur	

"Alone we can do little; together we can do so much"
- Helen Keller

JANUARY 2027

Date	Day	Event
1	Fri	
2	Sat	School Reopens
3	Sun	
4	Mon	
5	Tue	
6	Wed	
7	Thur	
8	Fri	
9	Sat	Second Saturday (H) Open House - Periodic Test 2 (Class I -V); Periodic Test 3 (Class VI - IX, XI)
10	Sun	
11	Mon	Math Week
12	Tue	Foundation Day
13	Wed	
14	Thur	Bagless Day (KG) – Field Trip
15	Fri	Makara Sankranthi
16	Sat	
17	Sun	
18	Mon	Preboard - 2 (Class X & XII)
19	Tue	
20	Wed	
21	Thur	
22	Fri	
23	Sat	Parenting Session - 3
24	Sun	
25	Mon	
26	Tue	Republic Day
27	Wed	
28	Thur	
29	Fri	KG Annual sports day
30	Sat	Martyr's day
31	Sun	

"Rights make us free, duties make us strong"

FEBRUARY 2027

Date	Day	Event
1	Mon	
2	Tue	Jyothi Pradaan/Valedictory (Class X and XII)
3	Wed	
4	Thur	Annual Exam - Class IX & XI
5	Fri	
6	Sat	Bagless Day – Class I and II – Our Planets
7	Sun	
8	Mon	
9	Tue	
10	Wed	Ash wednesday
11	Thur	
12	Fri	
13	Sat	Second Saturday (H)
14	Sun	
15	Mon	
16	Tue	
17	Wed	
18	Thur	
19	Fri	Bagless day (KG) – Earth Explorers Day
20	Sat	
21	Sun	
22	Mon	Class X and XII begins World Thinking Day
23	Tue	
24	Wed	
25	Thur	
26	Fri	
27	Sat	ATL Tinkering Day
28	Sun	National Science Day

"Discipline is the bridge between goals and achievement"
- Jim Rohn

MARCH 2027

Date	Day	Event
1	Mon	
2	Tue	
3	Wed	
4	Thur	Kindergarten – Second Term Assessment
5	Fri	
6	Sat	
7	Sun	
8	Mon	International Women's Day
9	Tue	
10	Wed	
11	Thur	
12	Fri	Kindergarten Graduation day
13	Sat	Second Saturday (H)
14	Sun	
15	Mon	Annual Exam (Classes I to VIII)
16	Tue	
17	Wed	
18	Thur	
19	Fri	
20	Sat	
21	Sun	International Day of forests
22	Mon	World Water day
23	Tue	
24	Wed	
25	Thur	
26	Fri	Good Friday
27	Sat	
28	Sun	
29	Mon	
30	Tue	
31	Wed	

"Empowered women empower the world"

APRIL 2027

Date	Day	Event
1	Thur	
2	Fri	
3	Sat	Alumni Meet 2027
4	Sun	
5	Mon	
6	Tue	
7	Wed	Ugadi (H)
8	Thur	
9	Fri	Open House (Class Pre-KG to V)
10	Sat	Open House (Class VI to VIII)
11	Sun	
12	Mon	
13	Tue	
14	Wed	Ambedkar Jayanthi (H)
15	Thur	
16	Fri	
17	Sat	
18	Sun	
19	Mon	Mahavir Jayanti
20	Tue	
21	Wed	
22	Thur	World Earth Day
23	Fri	
24	Sat	
25	Sun	
26	Mon	
27	Tue	
28	Wed	
29	Thur	
30	Fri	

"Good values are the foundation of a good character"

RECORD OF WELLNESS CLINIC

Students who are using the wellness clinic are requested to enter the details by the nurse and teacher concern.

Date	TIME OUT (CLASS)	REASON	TEACHERS SIGN	TIME IN (INFIRMARY)	WELLNESS TEACHER's SIGN	TIME OUT (INFIRMARY)

RECORD OF WELLNESS CLINIC

Students who are using the wellness clinic are requested to enter the details by the nurse and teacher concern.

Date	TIME OUT (CLASS)	REASON	TEACHERS SIGN	TIME IN (INFIRMARY)	WELLNESS TEACHER's SIGN	TIME OUT (INFIRMARY)

[illegible][illegible][illegible]

RECORD OF WELLNESS CLINIC

Students who are using the wellness clinic are requested to enter the details by the nurse and teacher concern.

Date	TIME OUT (CLASS)	REASON	TEACHER'S SIGN	TIME IN (INFIRMARY)	WELLNESS TEACHER'S SIGN	TIME OUT (INFIRMARY)

RECORD OF IRREGULARITIES <i>Note: All record of irregularities incurring fine such as late arrival, untidy turnout, not in prescribed school uniform, no Identity card, no school diary etc., are recorded here.</i>			
Date	PARTICULARS OF IRREGULARITY	Class Teacher/ Vice-Principal/ Principal's Signature	Parent's Signature

RECORD OF IRREGULARITIES

Note: All record of irregularities incurring fine such as late arrival, untidy turnout, not in prescribed school uniform, no Identity card, no school diary etc., are recorded here.

Date	PARTICULARS OF IRREGULARITY	Class Teacher/ Vice-Principal/ Principal's Signature	Parent's Signature

RECORD OF PAYMENT AS FINES

[illegible]

RECORD OF PAYMENT AS FINES

[illegible]

[illegible]

Note: Remarks regarding academic irregularities, indiscipline and misbehaviour are recorded here.

[illegible]

RECORD OF REMARKS

Note: Remarks regarding academic irregularities, indiscipline and misbehaviour are recorded here.

Date	Remark	Teacher/ Vice-Principal/ Principal's Signature	Parent's Signature

RECORD OF REMARKS

Note: Remarks regarding academic irregularities, indiscipline and misbehaviour are recorded here.

Date	Remark	Teacher/ Vice-Principal/ Principal's Signature	Parent's Signature

RECORD OF LEAVE AND ABSENCE

Name of the Student..... Class..... Section					
Dates of Absence	No. of Days	REASON	Signature of Parent or Guardian	Class Teacher's Signature with date	Principal/Vice Principal's Signature

[illegible]

RECORD OF LEAVE AND ABSENCE

Name of the Student..... Class..... Section					
Dates of Absence	No. of Days	REASON	Signature of Parent or Guardian	Class Teacher's Signature with date	Principal/Vice Principal's Signature

TEACHER - PARENT COMMUNICATION

[illegible]

TEACHER - PARENT COMMUNICATION

[illegible]

TEACHER - PARENT COMMUNICATION

[illegible]

TEACHER - PARENT COMMUNICATION

[illegible]

PARENT - TEACHER COMMUNICATION

[illegible]

PARENT - TEACHER COMMUNICATION

[illegible]

PARENT - TEACHER COMMUNICATION

[illegible]

PARENT - TEACHER COMMUNICATION

[illegible]

PORTION FOR PERIODIC TEST

[illegible]

PORTION FOR TERM I / HALF YEARLY EXAMINATION

[illegible]

PORTION FOR TERM I / HALF YEARLY EXAMINATION

[illegible]

PORTION FOR PERIODIC TEST

[illegible]

PORTION FOR TERM II / ANNUAL EXAMINATION

[illegible]

[illegible]

PRAYERS

1. UNIVERSAL PRAYER

Our Father, who art in Heaven, hallowed be Thy name. Thy Kingdom come. Thy will be done, on earth as it is in Heaven. Give us today our daily bread. And forgive us our trespasses, as we forgive those who trespass against us. And lead us not into temptation, but deliver us from evil. Amen.

“ಪರಲೋಕದಲ್ಲಿರುವ ನಮ್ಮ ತಂದೆಯೇ, ನಿಮ್ಮ ನಾಮಕ್ಕೆ ಸ್ತೋತ್ರವಾಗಲಿ, ನಿಮ್ಮ ರಾಜ್ಯ ಬರಲಿ. ನಿಮ್ಮ ಚಿತ್ತ ಪರಲೋಕದಲ್ಲಿ ನೆರವೇರುವ ಪ್ರಕಾರ, ಭೂಲೋಕದಲ್ಲಿಯೂ ನೆರವೇರಲಿ. ನಮ್ಮ ಅನುದಿನದ ಆಹಾರವನ್ನು ಇಂದು ನಮಗೆ ಕೊಡಿರಿ. ನಮಗೆ ತಪ್ಪು ಮಾಡಿದವರನ್ನು ನಾವು ಕ್ಷಮಿಸುವ ಪ್ರಕಾರ ನಮ್ಮ ಪಾಪಗಳನ್ನು ಕ್ಷಮಿಸಿರಿ; ನಮ್ಮನ್ನು ಶೋಧನೆಗೆ ಒಳಪಡಿಸದೆ ಕೇಡಿನಿಂದ ನಮ್ಮನ್ನು ರಕ್ಷಿಸಿರಿ”.

हे प्रभू तू जो स्वर्ग में है, आपका नाम पवित्र किया जाए आपका राज्य आए, आपकी इच्छा जैसे स्वर्ग में हो, वैसे पृथ्वी पर भी हो, हमारा प्रतिदिन का आहार आज हमें दे और हमारे अपराध हमें क्षमा कर जैसे हम भी अपने अपराधियों को क्षमा करते हैं और हमें परीक्षा में ना डाल परंतु बुराई से बचा।

2. PRAYER TO GUARDIAN ANGEL

Angel of God, my guardian dear, to whom His love commits me here, ever this day be at my side, to light and guard, to rule and guide.

3. PRAYER BEFORE EACH PERIOD

Oh my God we are about to study
For the love of Thee, Grant us, we beseech Thy
holy blessing, all for Thee Oh my God.

4. PRAYER BEFORE MEAL

Bless us Oh Lord and these Thy gifts,
which we are about to receive from your bounty.

5. PRAYER AFTER MEAL

Thank you God for the food we had;
Bless my parents who prepared it and provided it.
Help me to concentrate in my lessons
Thank you God.

6. AT THE END OF THE DAY

We give You thanks Almighty God for all the
benefits You have conferred upon us. O my God,
I love You with all my heart and I pray that You
may bless me with wisdom and knowledge.
Help me to be of service to others.

HYMNS

1. ಎಲ್ಲಾ ಕಾಲದೊಳು

ಎಲ್ಲಾ ಕಾಲದೊಳು ಎಲ್ಲಾ ವೇಳೆಯೊಳು
ದೇವರೆ ನಿನ್ನನ್ನೇ ಸ್ತುತಿಪೆ
ರಕ್ಷಕ ನಿನ್ನನ್ನೇ ಸ್ತುತಿಪೆ ಸ್ತುತಿಪೆ
ಎಲ್ಲಾ ವೇಳೆಯೊಳು ಸ್ತುತಿಪೆ

1. ಆದಿಯು ನೀನೇ ಅಂತ್ಯವು ನೀನೇ
ಜ್ಯೋತಿಯು ನೀನೇ ನನ್ನ ಮಾರ್ಗವು ನೀನೇ (2)
2. ತಂದೆಯು ನೀನೇ ತಾಯಿಯು ನೀನೇ
ಬಂಧುವು ನೀನೇ ನನ್ನ ಭಾಗ್ಯವು ನೀನೇ (2)

2. ದೇವ ದೇವ ಸೃಷ್ಟಿ ಕರ್ತ

ದೇವ ದೇವ ಸೃಷ್ಟಿ ಕರ್ತ ಜಗದೀಶ್ವರ,
ಜೀವದಾತ ಶಾಂತಿದಾತ ಕರುಣಾಕರ
ನಿನ್ನ ಪೂಜಿಪೆ, ನಿನ್ನ ವಂದಿಪೆ
ಅರ್ಪಿಪೆ ನಾ ಈ ಜೀವನ (2)

1. ನೀಡು ಬೆಳಕನು, ನೀಗು ಇರುಳನು
ಈಯು ವರವನು, ನಡೆಸು ಎನ್ನನು (2)
2. ನೀನೇ ಅಂಬಿಗ ಬಾಳ ದೋಣಿಯ
ಸಕಲ ಕಷ್ಟದಿ ಕಾಯೋ ಎನ್ನಯ (2)

3. ತನು ಮನವ ಅರ್ಪಿಸುವೆ ದೇವಾ

ತನು ಮನವ ಅರ್ಪಿಸುವೆ ದೇವಾ
ಸ್ವೀಕರಿಸಿ ನೀ ಹರಸು ದೇವಾ
ಎಲ್ಲಾ ನಿನ್ನ ದಾನ ಸ್ತೋತ್ರ ತಂದೆ ದೇವಾ

ತಾಯಿ ಗರ್ಭದಲ್ಲಿ ಜೀವ ರೂಪ ಕೊಟ್ಟೆ
ಗರ್ಭದಲ್ಲಿ ನನಗೆ ಜ್ಞಾನ ಬುದ್ಧಿಯನಿಟ್ಟೆ
ತಂದೆ ತಾಯಿ ನೀನು ಕೊಟ್ಟ ಕೊಡುಗೆ ದೇವಾ
ಬಂಧು ಬಳಗವೆಲ್ಲಾ ನಿನ್ನ ಪ್ರೇಮ ದೇವಾ
ನನ್ನದಾಗಿ ನನ್ನಲ್ಲೇನು ಇಲ್ಲಾ ಸರ್ವವು ನೀ ಕೊಟ್ಟ ದಾನ
ನಿನ್ನ ಕೃಪೆಯೇ ಸಾಕು ಹರಸು ತಂದೆ ದೇವಾ (2)

4. ಕರೆ ನೀಡಿದೆ, ಬಾ ಎಂದಿಹೆ

ಕರೆ ನೀಡಿದೆ, ಬಾ ಎಂದಿಹೆ,
ನಿನ್ನಂತೆ ನಾನಾಗಲು
ಕರೆ ನೀಡುವೆ ಕೃಪೆ ತೋರುವೆ
ನಿನ್ನಂತೆ ನಾ ಬಾಳಲು

1. ಜಗಕ್ಕೆಂದು ಬೆಳಕಾಗ ಕರೆದೆ,
ಹರಡೆನ್ನ ಶುಭವಾರ್ತೆ ಎಂದೆ (2)
ಹರಸೆನ್ನ ಇಂದು ವರನೀಡು ಎಂದು
ಓ ದೇವಾ ನಿನ್ನಂತೆ ನಾ ಬಾಳಲು
2. ಮನದಲ್ಲಿ ಮನೆ ಮಾಡು ಇಂದು
ಬೆಳಕಲ್ಲಿ ನಡೆಸನ್ನ ಎಂದು (2)
ಶಿರಬಾಗಿ ನಡೆವ ನನ್ನನ್ನೆ ಕೊಡುವ
ಕೃಪೆ ಮಾಡಲಿ ಕರುಣಾಳು ಓ ತಂದೆಯೇ

5. ಮಾಡೋ ಎನ್ನ ಗುರುವೇ

ಮಾಡೋ ಎನ್ನ ಗುರುವೇ, ಶಾಂತಿಯ ಚಿಲುಮೆ
ನೀಡೋ ಎನ್ನ ಪ್ರಭುವೇ, ನಿನ್ನಯ ಸಹನೆ

ದ್ವೇಷದ ಮನಗಳಲ್ಲಿ ಪ್ರೀತಿಯ ಅರಳಿಸಲು
ನೋವಿನ ಕಣ್ಣುಗಳಲ್ಲಿ ಶಾಂತಿಯ ಬೆಳಗಿಸಲು
ಹಿಂಸೆಯ ನೆಲಗಳಲ್ಲಿ ಶಾಂತಿಯ ಚಿಮ್ಮಿಸಲು
ನೀಡೋ ಎನ್ನ ಪ್ರಭು ಮಂದಾರದ ಮನವ

6. ಬಾಳ ದೋಣಿಯಲ್ಲಿ

ಬಾಳದೋಣಿಯಲ್ಲಿ ಕಾಯೋ ಹೇ ದೇವಾ
ನಡೆಸು ಮುಂದಕ್ಕೆ ಮುಕ್ತಿ ಪಥದಲಿ ಪ್ರಾರ್ಥಿಸೆವು ದೇವಾ (2)

1. ಸುಪ್ರಭಾತದಿ ನಿನ್ನ ಸ್ತುತಿಸುವೆ ಕರ್ತ ಹೇ ದೇವಾ
ಭಕ್ತಿ ಭಾವದಿ ನಿನ್ನ ಪೂಜಿಸೆ ಸ್ವಾಮಿ ಹೇ ದೇವಾ
2. ಉದಯ ಕಾಲದಿ ನಿನ್ನ ಸ್ಮರಿಸುವೆ ಹರಸು ಹೇ ದೇವಾ
ಜೀವಾ ಮಾನದಿ ನಿನ್ನ ಭಜಿಸುವೆ ಅಮರ ಹೇ ದೇವಾ
3. ಮುಕ್ತಿ ಮಾರ್ಗದಿ ನಿನ್ನ ಚಲಿಸುವೆ ರಕ್ಷಿಸೋ ಹೇ ದೇವಾ
ದಿವ್ಯ ಸನ್ನಿಧಿ ನಿನ್ನ ಬಯಸುವೆ ಪಾಲಿಸೋ ಹೇ ದೇವಾ

7. ನಿನ್ನೊಲುಮೆ ನಮಗಿರಲಿ ತಂದೆ

ನಿನ್ನೊಲುಮೆ ನಮಗಿರಲಿ ತಂದೆ
ಕೈ ಹಿಡಿದು ನೀ ನಡೆಸು ಮುಂದೆ (2)

ನಿನ್ನ ಈ ಮಕ್ಕಳನ್ನು ಪ್ರೇಮದಲಿ ನೀ ನೋಡು
ಈ ಶಾಲೆ ಎಂದೆಂದೂ ನಗುವಂತೆ ನೀ ಮಾಡು
ನಂಬಿದರೆ ಭಯವಿಲ್ಲ ನಂಬಿದರೆ ಬಾಳಿಲ್ಲ
ಅಂಬಿಗನೆ ನೀ ನಡೆಸು ಈ ಬಾಳ ನೌಕೆ
ಯಾವ ನೋವೆ ಬರಲಿ ಎದೆಗುಂದದಿರಲಿ
ಸತ್ಯಮಾರ್ಗದಿ ನಡೆವ ಶಕ್ತಿ ಕೊಡು ತಂದೆ

8. ನನ್ನ ಕರೆದು ನನ್ನ ರೂಪಿಸಿ

ನನ್ನ ಕರೆದು ನನ್ನ ರೂಪಿಸಿ, ನನ್ನ ಬಾಳಿನ ಪುಟಗಳ ತೆರೆದೆ
ತೆರೆ ಕಂಡ ಬಾಳ ಪುಟಗಳನ್ನು ನಿನಗಿಂದು ಅರ್ಪಿಪೆನು
ಸ್ವೀಕರಿಸು ಬಾಳ ಪುಟಗಳನ್ನು ಅರ್ಪಣೆಗವುಗಳ ಅನುಗೊಳಿಸು (2)

ಸಮಸ್ಯೆ ಕಡಲನು ಧೈರ್ಯದಿ ಈಜಿ ಅನುಭವ ಪಡೆದಿಹೆನು
ಆ ಅನುಭವ ಫಲವನು ಅರ್ಪಣೆಯಾಗಿ ಅರ್ಪಿಸ ಬಂದಿಹೆನು
ಹೋರಾಟ ಬದುಕಿನ ವನವಾಸ ದಿನಚರಿ
ಪುಟ ಪುಟ ತೆರೆದು ಅರ್ಪಿಪೆನು

9. ಅನುಗ್ರಹವಿರಲಿ ದೇವನೆ ಎನ್ನಯ

ಅನುಗ್ರಹವಿರಲಿ ದೇವನೆ ಎನ್ನಯ

1. ಜ್ಞಾನಾರ್ಜನೆಯ ಕಾಯದಲಿ
ತನ್ನನ ತುಂಬುತ ಪ್ರಾರ್ಥಿಪೆ ದೇವಾ
ಮುನ್ನಡೆಸು ಸನ್ಮಾರ್ಗದಲಿ (2)
2. ನಿನ್ನಯ ನೆಲೆಯಿದು ವಿದ್ಯೆಯ ಮಂದಿರ
ಶರಣಕೆ ಸನಿಹಕೆ ಬಂದಿಹೆವು
ತುಂಬಿದ ಹೃದಯದಿ ಎನ್ನಯ ಕಲಿಕೆಗೆ
ನಿನ್ನಯ ನೆರವನು ಬೇಡುವೆವು (2)

10. ಪ್ರೀತಿ ಸಾಗರ

ಪ್ರೀತಿ ಸಾಗರ ಜಗದೀಶ್ವರ
ನಮೋ ಸ್ವಾಮಿ ದೇವಾ
ಶಾಂತಿದಾತನೇ ಕೃಪಸಾಗರ
ನಮೋ ಕರ್ತಾ ದೇವಾ

1. ನಿನ್ನಯ ಚರಣದಿ ಬಂದಿಹೆ
ಆಶ್ರಯ ಕೋರುತಲಿ
ಕರಗಳ ಜೋಡಿಸಿ ದೈನ್ಯದಿ ಪ್ರಾರ್ಥಿಪೆ
ವರವ ನೀಡು ನೀ ಕರದಲಿ

11. तेरे गीत गाऊँ

तेरे गीत गाऊँ तेरे संग रहूँ मैं
पाऊँ मैं जीवन का आनंद तुझमें प्रभु

1. तु ही मेरी ज्योति प्रभु, तु है मेरा स्वर्ग (२)
2. तु ही मेरी मंजिल प्रभु, तु है मेरा मार्ग (२)
3. तु ही मेरी शांति प्रभु, तु है मेरा सत्य (२)

12. कहता है दिल मेरा धन्यवाद

कहता है दिल मेरा धन्यवाद प्रभु,
किया तूने कार्य महान मेरे प्रभु

1. तूने चुना एक निर्बल को, कैसे कहूँ धन्यवाद मेरे प्रभु
2. तूने दिया एक जीवन नया, लाखों बार धन्यवाद मेरे प्रभु

13. मधुर पावन वचन तेरा

मधुर पावन वचन तेरा राहों में दिपक मेरा (२)

1. ले चल प्रभु मुझे सत्य की ओर
असत्य से सत्य की ओर
2. ले चल प्रभु मुझे ज्योति की ओर
अंधेरे से ज्योति की ओर
3. ले चल प्रभु मुझे जीवन की ओर
मृत्यु से जीवन की ओर

14. भगवान तूहे मेरा

भगवान तूहे मेरा जीवन सहारा
तेरे बिना मैं कुछ भी नहीं।

1. तेरे सहारे मैं भव सागर तैरता
तेरे बिना मैं कुछ नहीं कर सकता ।
2. तेरे सहारे मैं जीवन को पाता
तेरे बिना मैं कुछ नहीं कर सकता ।
3. तेरे सहारे मैं मुक्ति को पाता
तेरे बिना मैं कुछ नहीं कर सकता ।

15. हो तेरी स्तुति और आरधना

1. हो तेरी स्तुति और आरधना
करता हूँ मैं तुझसे ये प्रार्थना
महिमा से तेरी तु इस जगह को भर
जो भी तु चाहे तु यहाँ पर कर
गाऊँ स्तुति गाऊँ स्तुति गाऊँ प्रभुकी (2)
2. करुणा से तेरी नया दिन दिखाता है
ढाल बनकर मेरी मुझे बचाता है
जब मैं पुकारूँ तु धौड आता है
जब मैं गिरूँ मुझे उठाता है ।
3. सारे जहाँ में तुझसा कोई नहीं
तुझको छोडकर कोई प्रभु ही नहीं
घुटने मैं टेकूँ बस तेरे सामने
तु है मेरा प्रभु तु मेरा पिता ।

16. शुक्रिया तेरा

क्या दे सकता हूँ क्या ला सकता हूँ
कहता तुजे बस शुक्रिया (2)
तुझमें ही मेरी सुबह तुझमें ही मेरी हर शाम
तुझसे ही करता शुरू हर कोई काम (2)
शुक्रिया करता हूँ मैं लेके तेरा नाम
आधार और धन्यवाद आज तेरे नाम
शुक्रिया (4) तेरा । शुक्रिया (4) प्रभु तेरा
सारी दुनिया तेरी है।
सब कुछ तुने रचाया है । (2)
मुझको भी तूने बनाया है । तेरे जैसा किया है।
क्या दे सकता हूँ । क्या ला सकता हूँ ।
कहता तुझे बस शुक्रिया (2) हो हो
शुक्रिया (4) तेरा । शुक्रिया (4) प्रभु तेरा

17. वचन तेरा हे प्रभु

वचन तेरा हे प्रभु जीवन की ज्योति है
वचन तेरा हे गुरु अनंत जीवन है। (२)

- १) दिव्य वचन तेरा भक्ति से सुन लूंगा
मधुर वचन तेरा दिल से मैं मानूंगा। (२)
- २) भूख मिटाता है, अमर वचन तेरा
प्यास बुझाता है मीठा वचन तेरा (२)

18. गाता रहे मेरा दिल

गाता रहे मेरा दिल, तेरी प्रसंशा बारबार,
कैसे करूं मैं धन्यवाद, उपकार मिले प्रभू हजार । (२)
तुमको धन्यवाद कहते प्रभू,
कृतज्ञ दिलसे कहते तुमको धन्यवाद,
आज धन्यवाद कहते प्रभू,
आभारी दिलसे कहते तुमको धन्यवाद ।

19. ALL THINGS BRIGHT AND BEAUTIFUL

**All things Bright and Beautiful
All creatures great and small
All things wise and wonderful
The good God made them all**

1. Each little flower that opens,
Each little bird that sings
He made their glowing colours
He made their tiny wings
2. The purple headed mountain,
The river running by,
The sunset and the morning,
That brightens up the sky.
3. The cold wind in the winter,
The pleasant summer sun,
The ripe fruits in the garden
He made them every one.

20. LORD MAKE ME AN INSTRUMENT

Lord make me an instrument,

An instrument of worship

I lift up my hands to your name (2)

1. I sing to you a love song,
A love song of worship
I lift up my hands in your name (2)
2. For we are a symphony
A symphony of worship
I lift up my hands in your name (2)

21. JUST LIKE A CHILD

1. Just like a child who trusts his father dear
and who delights to feel his presence near,
just like a child whose mind has not a doubt
and whose heart is never proud.

**Ch: Here I come, O Lord,
Here I come, just like a child. (2)**

2. Just like a child so weak he cannot stand,
but who holds firm and tight his mother's hand.
just like a child who sings in bright daylight,
fearing not the long dark night.

22. FOOTSTEPS WALKING WITH ME

Footsteps walking with me
Footsteps I cannot see
But every move I make and every step I take
I know they're there with me
They walk with me all the way
Beside me day by day
Through good and bad, through happy and sad
Those footsteps won't go away

1. I'll never walk in life alone
There'll always be someone there
I know He won't let me down
He's with me everywhere
The special things in life I've done
Have been through Him and His love
I've been blessed in so many ways, thanks to the Lord above

23. IN HIS TIME

In His time, in His time,
He makes all things beautiful in His time.
Lord, please show me everyday
As You're teaching me Your way,
That you do just what You say in Your time.
In Your time, in Your time,
You make all things beautiful in Your time.
Lord, my life to You I bring,
With its winter and its spring,
May I fathom everything in Your time.

24. WALK WITH ME O MY LORD

Walk with me O my Lord
Through the darkest night and brightest day
Be at my side O Lord
Hold my hand and guide me on my way.

1. Sometimes the road seems long, my energy is spent,
Then Lord, I think of You and I am given strength.
2. Stones often bar my path and there are times I fall,
But you are always there to help me when I call.

25. LIKE A SUNFLOWER

**Like a sunflower that follows
Every moment of the sun
So I turn towards you
To follow you my God**

1. In simplicity and charity I follow (2)
2. In simplicity and honesty I follow (2)
3. In simplicity and fidelity I follow (2)

26. LORD WE PRAY

**Lord we pray for golden peace
Peace all over the land
Let us dwell in liberty
Walking hand in hand**

Banish fear and ignorance,
Hunger, thirst and pain
Banish hate and poverty,
Let no one live in vain

27. I JUST KEEP TRUSTING

**I just keep trusting my Lord, as I walk along
I just keep trusting my Lord, as he gives me a song
Tho' the storm clouds darken the sky
O'er the heavenly trail
I just keep trusting my Lord he will never fail
He is a faithful friend(2) Such a faithful friend
I can count on him (2) to the very end**

28. CHANGE MY HEART OH LORD

**Change my heart oh Lord
Make it ever true
Change my heart oh Lord
May I be like you (2)**

You are the potter I am the clay
Mould me and make me
This is what I pray

29. LORD I OFFER MY LIFE

1. All that I am, All that I have
I lay them down before you oh Lord
All my regrets and all my acclaim
The joy and the pain I'm making them yours

**Ch: Lord I offer my life to you everything
I have been through use it for your glory
Lord I offer my days to you, lifting my praise to you
As a pleasing sacrifice Lord I offer you my life**

2. Things in the past, things yet unseen
Wishes and dreams are yet to come true
All of my hopes, all of my plans
My heart and my hands I lift it to you

30. GOD WILL MAKE A WAY

**Ch: God will make a way where, there seems to be no way
He works in ways we cannot see
He will make a way for me
He will be my guide, hold me closely to his side
With love and strength for each new day
He will make a way (2)**

By a roadway in the wilderness he leads me
Rivers in the desert will I see
Heaven and Earth will fade,
But His word will still remain
And He will do something new today

31. PRAYER FOR OUR COUNTRY

Where the mind is without fear and the head is held high;
Where knowledge is free;
Where the world has not been broken up into fragments by
narrow domestic walls.
Where words come out from the depth of truth;
Where tireless striving stretches its arms towards perfection;
Where the clear stream of reason has not lost its way into the
dreary desert sand of dead habit;
Where the mind is led forward by Thee into ever widening
thought and action: Into that heaven of freedom, my Father, let
my Country awake.

Rabindranath Tagore

32. THIS IS MY PRAYER

This is my prayer to Thee my Lord;
Strike, strike at the root of penury in my heart.

1. Give me the strength
Lightly to bear my joys and sorrows.
2. Give me the strength
To make my love, fruitful in service.

33. LIGHT OF THE WORLD

Light of the world, You stepped down into darkness
Opened my eyes, let me see
Beauty that made this heart adore You
Hope of my life spent with You

And here I am to worship
Here I am to bow down
Here I am to say that You're my God
You're altogether lovely
Altogether worthy
Altogether wonderful to me

BIRTHDAY SONGS

1. It's a special day, Clap and say Hurray!
Happy, Happy, Happy Birthday!
God bless you today and the whole year too
Happy birthday (boy/girl)
Claps and Cheers to you! Hurray!
Happy birthday (boy/girl)
Claps and Cheers to you!
2. बार बार दिन ये आये,
बार बार दिल ये गाये
तू जियो हज़ारों साल,
ये मेरी है आरज़ू
हँपी बर्थडे टूयू (४)
3. ನಗುತ ನಗುತ ಬಾಳು ನೀನು ನೂರು ವರುಷಾ
ಎಂದು ಹೀಗೆ ಇರಲಿ ಇರಲಿ ಹರುಷ ಹರುಷಾ
ಬಾಳಿನ ದೀಪ ನಿನ್ನ ನಗು
ದೇವರ ರೂಪ ನೀನೆ ಮಗು (2)
ನಗುತ ನಗುತ ಬಾಳು ನೀನು ನೂರು ವರುಷಾ
ಎಂದು ಹೀಗೆ ಇರಲಿ ಇರಲಿ ಹರುಷ ಹರುಷಾ

ALLOTTMENT OF PROGRAMMES & EVENTS 2026-27						
Sl. No.	Month	Programmes/Events	Pre-KG to KG-II	Classes I & II	Classes I-V	Classes VI-XII
1	June	Bakr-id	-		VA, VB	
		Feast of St Aloysius Gonzaga	-	II C, II D	-	VIII A VIII B
		International Yoga Day		Choose from each class		
		Investiture Ceremony (Junior & Senior)	-	-	VA, VB, VC, VD	XA, XB, XC, XD, XII
2	July	Go Green Project	Choose from each class (Class VI - XII)			
		Science Week	Choose from each class (Class III - V)			
3	August	Feast of St Ignatius of Loyola			IVA, IV D	IX D, XI
		Independence Day		ID, II B	IIIC, IV C	VII B, VIII C
		English Literary Week	Choose from each class			

4	September	Teachers' Day				School Council along with Class X & XII
		Hindi Saptah	Choose from each class			
		Grandparents' Day	All Classes			
		Ethnic Day				XI and XII
5	October	Gandhi Jayanthi	NCC, Scouts, Bulbuls and Guides students			
6	November	Kannada Rajyotsava Fusion			III D, IV B	VIB, VII C
		Deepavali		1A, 1B		XI and XII
		Social Science Week	Choose from each class			VIIA, VID
7	December	Christmas		IC, IIA	VC, IIIA	IX C, IX B IX A
8	January	Republic Day			III B, V D	VIA, VIC VIID
		Maths Week	Choose from each class			
9	February	Jyothi Pradhan NCC Farewell				IX and XI NCC Students
10	March	Kindergarten Graduation Ceremony	KG-II (All Sections)			

TIME TABLE FOR HOME ASSIGNMENT		
Days	Home Assignment	Assessments
MONDAY		
TUESDAY		
WEDNESDAY		
THURSDAY		
FRIDAY		
SATURDAY		

CLASS TIME TABLE

Days	8.10 - 8.20	8.20 - 9.00	9.00 - 9.40	9.40 - 10.20	10.20 - 10.35	10.35 - 11.15	11.15 - 11.55	11.55 - 12.35	12.35 - 1.00	1.00 - 1.40	1.40 - 2.20	2.20 - 2.40
		I	II	III		IV	V	VI		VII	VIII	IX
MON	ASSEMBLY								LUNCH			
TUE												
WED					BREAK							
THU												
FRI												
SAT		8.20 - 8.45	8.45 - 9.45	9.45 - 10.00	10.00 - 11.00	11.00 - 11.30	11.30 - 12-15					
		8.45	9.45	10.00	11.00	11.30	12-15					
				BREAK								

Note: Lunch Break Timings for Class I to V: 11.55 noon to 12.20 p.m.

The 6th Period will be from 12.20 p.m. to 1.00 p.m. followed by the remaining classes.

MY STUDY TIME TABLE									
Timings →									
Days ↓									
MONDAY									
TUESDAY									
WEDNESDAY									
THURSDAY									
FRIDAY									
SATURDAY									
SUNDAY									
Parent's Signature					Teacher's Signature				

NOTES

NOTES

HOUSE SYSTEM

RANI ABBAKKA
(RED HOUSE)



SWAMI VIVEKANANDA
(BLUE HOUSE)



JAGADISH CHANDRA BOSE
(GREEN HOUSE)



RABINDRANATH TAGORE
(YELLOW HOUSE)



